

Year 1 Curriculum Map 2025 - 2026	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2
Science	Everyday Materials SC1 Enquiry Skills			Seasonal Changes		Animals including humans	Plants Park Visits SC1 Enquiry Skills		
PSHE	My World		Celebrating Difference	Dreams and Goals		Healthy Me	Relationships		Changing me
Art and Design	Drawing Rose Parks portraits		Collage Animal collages (artist focus)			3D/Sculpture Texture tiles			
Computing	Online Safety & Exploring Purple Mash	Grouping & Sorting	Pictograms	Lego Builders	Maze Explorers	Animated Story Books	Online Safety	Coding	Technology outside school
Design and Technology				Structures Make a pencil pot - *new			Mechanisms Storybook		Cooking & Nutrition Smoothies
Geography			ANIMALS AND THEIR HABITATS: Where do our favourite animals live?			OUR LOCAL AREA: What's it like where we live?			OUR WONDERFUL WORLD: What are the wonders of our world?
History	How has Rosa Parks helped to make the world a better place?			Who was the bravest nurse?			What was it like when the Queen came to the throne in 1953?		
Music [Charanga – model curriculum)	My Musical Heartbeat		Dance, Sing and Play	Exploring Sounds		Learning to Listen	Having Fun with Improvisation		Let's Perform Together
Physical Education (PE Passport)	KS1 - FMS - Supertato Year One		KS1 - Y1 - Gymnastics Activities Core Task 1	KS1- Y1 Dance - Three Little Pigs		KS1- Y1 - FMS Overarm Throw FMS Underarm Throw	KS1 - Y1 Athletics		KS1 Y1 FMS - Zog
Religious Education What do people say about God?	Christianity (God) Why do Christians say that God is a 'Father'?		Christianity (Jesus) Why is Jesus Special to Christians?	Islam How might beliefs about creation affect		Judaism Why might some people put their trust in God?	Hindu dharma What do Hindus believe about God?		Christianity (Church) How might some people show that they 'belong' to God?

			the way people treat the world?			
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****DT****

Alternatives to ***Mechanisms: Fairgrounds*** would be a year 2 cooking and nutrition unit; or a year 2 textiles unit.

There are 2 mechanisms units due to the strong progression of knowledge and skills in the mechanisms and structures units taught previously. Cooking and Nutrition, and textiles has been taught in year 1, will be taught next year, and has less weighting in the Key Stage One curriculum.

****PE****

Year 2 content and activities will be taught but the ***skill development*** will be adapted to the level of the children in each class, teachers will work through the skill progression guidance outlined on the PE curriculum map for year 1 and year 2.

****PSHE****

Summer 2 – ***Changing Me includes SRE***, which must be taught in separate year groups: Alex to direct nearer the time. The additional supplements to Jigsaw will be communicated as and when they are planned to accommodate mixed age planning.