



Year:

3

Unit:

Christianity- God

How (and why) have some people served God?

What will I learn this year?

- That the Abrahamic faiths believe in prophets
- Christian beliefs and values contained within stories of the prophets (eg. Noah, Abraham, Moses, Jonah)
- Why these prophets chose to listen to and follow God
- Identify Christians who might be described as people who listened to and followed God
- How and why some Christians might devote their lives to serving God
- What is meant by a sense of vocation
- Identify inspirational people/role models for the world today
- Qualities that inspirational people might have
- Consider who makes a good role model and why

Key Vocabulary

Inspiration- Someone or something which gives you new ideas.

Role model- a person whose good behaviour should be copied by others.

Example- someone who is a good role model to others.

Follow- a way of live, to be guided.

Vocation- a job which best suits a person

Sacrifice- to give something precious

Prophet- someone who speaks on behalf of God.



What should I already know?

- How Christians believe the world was created. They will learning about the Story of Genesis.
- Why Christians might think it is important to look after the world.
- Talk about why our planet should matter to all humans – and how this should influence our behaviour
- Learn how and why Christians might thank God for creation at Harvest festivals
- reflect on their own use of the world's resources and ask questions about what they can do to show that they care about the world

What will I learn next?

- The different Christian beliefs about the Bible as the word of God
- Why the Bible can be described as a library
- Christians might view the Bible as an important source of authority and moral guidance
- Christians might have different views about how to interpret and apply the Bible
- Christians might also look to other sources of authority when making decisions about how to live (eg. church leaders, prayer, conscience)
- People might have different views about what is right and wrong – and where these views might come from
- The different sources of authority that humans might look to when making decisions about how to live their lives
- Reflect on their own understanding of morality and where it comes from
- Raise questions and discuss responses to different ideas about how to live well