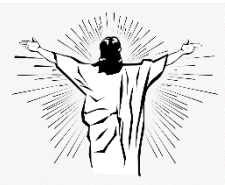




Year:	3	Unit:	Christianity- Jesus What does it mean to be a disciple of Jesus?
What will I learn this year? • What is meant by discipleship • Who became disciples of Jesus –and suggest why these people decided to follow Jesus • Identify beliefs and values within religious teachings (eg. ‘Follow me and I will make you fishers of men’ – Matt 4:19) • How and why Christians might try to follow the example of Jesus through mission and charity work • The work of one Christian organisation that aims to help people, and how this work is an expression of their Christian beliefs • Describe what makes a good leader and why people might want to follow him/her • What motivates people to want to make a difference • Reflect on their own leadership abilities • Discuss their own desires to make a difference in the world/in their communities			
		What should I already know?	
ollows		• What Christians might mean when they refer to Jesus as ‘the Light of the world’ • The different titles that might be given to Jesus – Christ/Messiah/Saviour/Son of God • How Christians might use light as part of their Christmas celebrations (advent candles, candle-light carol services, Christingle) –and the symbolic meaning • Talk about the different ways that Christians might celebrate Christmas • Identify different ways that humans use light • The importance of light – as a source of comfort, security and hope • How and why light might be an important symbol • Ask questions about the value of sources of light in their own lives • Which people who provide comfort, security and hope for them • Ways in which they might be a light for others	
hers		What will I learn next?	
ople		• The story of Jesus in the wilderness and identify Christian beliefs about Jesus reflected in this story • Why sacrifice might be an important Christian value (linked to beliefs and teachings about Jesus) • What a Christian might do during Lent and why • What is meant by sacrificial love – agapé – and give examples of how Christians might do this • Christians who have been examples of sacrificial love (eg. Martin Luther King, Oscar Romero) and how they were motivated by their faith • Consider differing attitudes and responses to the concept of sacrifice (both positive and negative) • Why many people are willing to make sacrifices for the people they love • Why some people may be willing to make a sacrifice for someone they don’t even know • Acts of sacrifice that have been done by or for them • Who or what they would be prepared to make sacrifices for? • The value of sacrifice – as an expression of love and commitment	
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