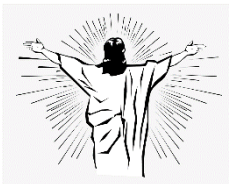




Year:	2	Unit:	Christianity- Jesus Why do Christians say that Jesus is the light of the world?
What will I learn this year? • What Christians might mean when they refer to Jesus as ‘the Light of the world’ • The different titles that might be given to Jesus – Christ/Messiah/Saviour/Son of God • How Christians might use light as part of their Christmas celebrations (advent candles, candle-light carol services, Christingle) – and the symbolic meaning • Talk about the different ways that Christians might celebrate Christmas • Identify different ways that humans use light • The importance of light – as a source of comfort, security and hope • How and why light might be an important symbol • Ask questions about the value of sources of light in their own lives • Which people who provide comfort, security and hope for them • Ways in which they might be a light for others			
		What should I already know?	
Which birth of e		• A simple version of the nativity story • Why Christians would say that Jesus is a special baby • How different characters in the nativity welcome the baby Jesus • Identify religious aspects of Christmas celebrations • Why Christmas is a special time for Christians • How and why babies might be special – and why they need love and care • The importance of looking after those who cannot help themselves • Talk about their own beginnings and how they were welcomed into the family • Reflect on who has helped them in life so far	
		What will I learn next? • What is meant by discipleship • Who became disciples of Jesus – and suggest why these people decided to follow Jesus • Identify beliefs and values within religious teachings (eg. ‘Follow me and I will make you fishers of men’ – Matt 4:19) • How and why Christians might try to follow the example of Jesus through mission and charity work • The work of one Christian organisation that aims to help people, and how this work is an expression of their Christian beliefs • Describe what makes a good leader and why people might want to follow him/her • What motivates people to want to make a difference • Reflect on their own leadership abilities • Discuss their own desires to make a difference in the world/in their communities	

