



Year:	2	Unit:	Hindu Dharma How might people express their devotion?
What will I learn this year? • That Hindus believe in one God (Brahman) who can be worshipped in many forms • That these forms (the deities) have different qualities and are portrayed in different ways • Why Hindus might believe that it is important to show devotion to the deities • That Hindus might worship at a Mandir and/or the home shrine • Why worship in the home might be important • Describe the meaning and symbolism of items used in worship (eg. aarti lamp, items on the puja tray) • Talk about qualities that make some people special • Identify ways in which humans show their gratitude to the people who matter in their lives • Talk about who is special to them and why • Reflect on who they should be grateful to and how they might show this in words and actions			
Key Vocabulary		What should I already know?	
Deities - Gods or Goddesses Mandir- a place where Hindus go to worship Gods in the form of deities. Brahman- the supreme God to Hindus, "the Absolute" Arti- the daily worship ceremony at the mandir starts with the blowing of a conch shell and uses a ghee lamp. Puja- the act of worship	 	• That Hindus believe in one God in many forms • That Hindus believe that God is present in all living things • What Hindus might learn about God from the story of the blind men and the elephant • How and why Hindus might use statues and images (murtis) in their worship • Suggest symbolic meanings expressed in the images • Talk about the different ways that people can be seen and described • Consider how people might have multiple roles • Reflect on how others might see them • Talk about the different roles that they might have (friend, child, brother/sister etc.)	
		What will I learn next? • Develop an understanding of the importance of duty and commitment to many religions • Know that following dharma (religious duty) is an important part of Hindu life • Suggest the impact of belief in dharma, particularly the belief that there are three 'debts' – duty owed to God/the deities, duty owed to teachers, and duty owed to family • How and why Hindus might celebrate Raksha Bandhan • Identify aspects of the celebration which remind Hindus of their dharma • Identify religious teachings contained within a Hindu story – and suggest how these stories might be used to teach Hindu children about dharma (eg. What teachings about duty to family are expressed in the story of Rama and Sita?) • Identify sources of authority and inspiration • Consider what our 'duties' as human beings are • Reflect on their own duties – to themselves, to their families, to their communities • Discuss who or what they follow – and why	