



Year:	6	Unit:	Christianity- God How do Christians mark the 'turning points' on the journey of life?
			What will I learn this year? • How rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God • How these rituals might differ between different denominations (eg. infant baptism and believer's baptism) • The important of Christian rites of passage as an expression of faith and commitment • Use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies • How people change during the course of their lifetime – and the key events that humans might mark on the journey of life • Consider the value of celebrating landmarks in life – for individuals and communities • Ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change • Where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life
Key Vocabulary			What should I already know?
Commit -to promise to do something forever Sacraments– See rites of passage Rites of passage- a celebration marking the move from one phase of life to another. Symbolism- when a picture or object is used to represent a meaning or idea. Wilderness- a wild and natural areas where people haven't populated.	 		• Christian beliefs about sin and forgiveness • The teaching from Genesis 3 – of how Adam and Eve disobeyed God and suggest different ways that this story might be understood by Christians • How and why Christians might use the Lord's Prayer • Analyse and interpret the Lord's Prayer – and what guidance it provides for Christians • Things that might lead Christians into temptation in the modern world –and how and why they might try to resist these temptations • The different ways that myth and stories are and used • How a 'truth' might be contained within a story • How they decide what is 'true' – and how there might be different types of truth (eg. empirical truth, historical truth, spiritual truth) Things that they consider to be true that others might disagree with What will I learn next? At Key Stage 3 • Beliefs about God as Creator and Sustainer • That there are differing attitudes towards and interpretations of sacred texts • Consider that there might be different kinds of 'truth' and that non-literal or spiritual truths do not need to conflict with empirical ones. • The Cosmological Argument • Christian beliefs about stewardship and how these beliefs might be put into action • Understand that the debate between religion and science is not black and white – that it is possible to believe in both in regards to creation • See the impact that believing in a creator God might have on the life of a believer (and why many of those who believe the world to be the product of chance may also be concerned about the future of the planet)