



Year:

6

Unit:

Hindu Dharma
Is there one journey or many?

What will I learn this year?

- Analyse Hindu beliefs about samsara, karma and moksha and how these are linked
- How belief in reincarnation might affect the way in which a Hindu views the 'journey of life'
- How belief in reincarnation and the law of karma might affect the way a Hindu lives
- Describe and explain the four ashramas (stages of life) in the life of a Hindu
- How a person might change as they move from one ashrama to the next
- Consider the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama
- Discuss the special milestones that we might celebrate during a person's lifetime
- Discuss how our rights, responsibilities and relationships with others might change as we go through life and respond thoughtfully to questions about their own journey of life – consider how events and influences so far have made them the person they are today and what has been important learning to prepare them for the future

Key Vocabulary

scriptures - writings sacred to a religious group

Avatar- living forms of Vishnu who come to earth 1 times of trouble to defeat evil and restore dharma

incarnation- is the process by which a spiritual being takes form in a body

Holi- The festival of colours, celebrated in Spring.

Virtues- morally good behavior or character



What should I already know?

- Make links between the story of Prince Prahlad and Hindu beliefs about devotion and loyalty
- Hindu beliefs about Krishna and what stories about Krishna might teach Hindus
- Hindu belief that God is present in all people (through the atman) and the impact this might have on a believer
- Describe and explain a variety of ways that Hindus might celebrate the festival of Holi
- Why there might be differences in the way that Hindu festivals are celebrated in India and how Hindu communities and individuals in the UK might celebrate
- How Holi celebrations might express Hindu beliefs about equality
- How festivals and celebrations might be helpful ways for communities and societies to pass on values, guidance and traditions
- The different ways that myth and stories are and used
- Explain how a 'truth' might be contained within a story
- Consider how they decide what is 'true' – and how there might be different types of truth (eg. empirical truth, historical truth, spiritual truth)
- Discuss and debate things that they consider to be true that others might disagree with

What will I learn next?

At KS3

- Hindu beliefs about Brahman
- The Trimurti
- Vishnu and avatars – especially Rama and Krishna
- Teachings contained in the Ramayana
- The symbolism of light and the recurring theme of good overcoming evil that is found in Hindu scriptures
- Hindu worship – at home and in the Mandir
- How Hindus might celebrate Diwali – and how this might differ for a Hindu in Lancashire compared with a Hindu in India
- The importance of festivals to religious communities – as a way of ensuring that teachings and traditions are passed on and in bringing the community together

