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| Year:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 6 | Unit:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Islam<br>What is Hajj and why is it important to Muslims? |
| <p><b>What will I learn this year?</b></p> <ul style="list-style-type: none"> <li>Analyse the Five Pillars of Islam and how they are linked</li> <li>How the beliefs and values of Islam might guide a person through life</li> <li>The importance of the Ummah for Muslims and that this is a community of diverse members</li> <li>The importance of Hajj, including the practices, rituals and impact</li> <li>How a person might change once becoming a hajji</li> <li>How important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage</li> <li>Discuss the various events that might happen on the journey of life and how people might change over the course of their life</li> <li>Consider what support people might need on life's journey</li> <li>Ask and respond thoughtfully to questions about their own journey of life – consider how they have changed so far, how they will continue to change and the support and guidance that might be needed</li> </ul> |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                           |
| <b>Key Vocabulary</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   | <b>What should I already know?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                           |
| <p><b>Hajj</b>- the pilgrimage to the holy city of Mecca in Saudi Arabia, which every adult Muslim must make at least once in his or her lifetime</p> <p><b>Ummah</b>- Muslim community</p> <p><b>Intention</b>- an aim or plan</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   | <div data-bbox="521 687 678 844" data-label="Image"> </div> <ul style="list-style-type: none"> <li>Islamic beliefs about the Qur'an as the word of God</li> <li>How and why the Qur'an is a source of guidance for life for a Muslim</li> <li>The impact of believing that the Qur'an is divine revelation</li> <li>What Muslims believe when they describe Muhammad (pbuh) as the seal of the prophets</li> <li>How and why Muslims might commemorate the Night of Power</li> <li>Describe and explain a variety of ways that Muslims might show respect for the Qur'an – and how this symbolises their respect for God</li> <li>How the teachings of the Qur'an might influence the actions and choices of a Muslim</li> <li>Where people might look to for guidance about how to live – consider a range of sources of wisdom and authority</li> <li>Suggest when and why people might want guidance about how to live</li> <li>Discuss who or what has guided them in their own beliefs, values and commitments</li> <li>Reflect on what 'ultimate authority' might mean for them</li> </ul> <div data-bbox="515 1110 703 1256" data-label="Image"> </div> <div data-bbox="775 1066 2170 1137" data-label="Section-Header"> <p><b>What will I learn next?</b></p> </div> <div data-bbox="775 1137 2170 1422" data-label="List-Group"> <p><b>At KS3</b></p> <ul style="list-style-type: none"> <li>Explain Islamic beliefs about God and how these might influence the life of a Muslim, using a range of technical vocabulary accurately</li> <li>Describe the 5 pillars of Islam and explain how these reflect Islamic beliefs, teachings and values</li> <li>Explain the impact of Ramadhan and Hajj on the life of a Muslim – including diverse responses</li> </ul> </div> |                                                           |