



Year:	5	Unit:	Christianity- God Why is it sometimes difficult to do the right thing?
What will I learn this year? • Christian beliefs about sin and forgiveness • The teaching from Genesis 3 – of how Adam and Eve disobeyed God and suggest different ways that this story might be understood by Christians • How and why Christians might use the Lord’s Prayer • Analyse and interpret the Lord’s Prayer – and what guidance it provides for Christians • Things that might lead Christians into temptation in the modern world –and how and why they might try to resist these temptations • The different ways that myth and stories are and used • How a ‘truth’ might be contained within a story • How they decide what is ‘true’ – and how there might be different types of truth (eg. empirical truth, historical truth, spiritual truth) • Things that they consider to be true that others might disagree with			
Key Vocabulary		What should I already know?	
Sin-to do something which breaks a religious law. Temptation – a strong desire to have something Forgiveness- the choice a person makes to forgive a person for a wrong they made. Reconciliation- becoming friendly again after a disagreement.	 	• The different Christian beliefs about the Bible as the word of God • Why the Bible can be described as a library • Christians might view the Bible as an important source of authority and moral guidance • Christians might have different views about how to interpret and apply the Bible • Christians might also look to other sources of authority when making decisions about how to live (eg. church leaders, prayer, conscience) • People might have different views about what is right and wrong – and where these views might come from • The different sources of authority that humans might look to when making decisions about how to live their lives • Reflect on their own understanding of morality and where it comes from Raise questions and discuss responses to different ideas about how to live well	
Covenant- a promise between people and God. Consequences- something that happens as a result of an action		What will I learn next? • How rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God • How these rituals might differ between different denominations (eg. infant baptism and believer’s baptism) • The important of Christian rites of passage as an expression of faith and commitment • Use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies • How people change during the course of their lifetime – and the key events that humans might mark on the journey of life • Consider the value of celebrating landmarks in life – for individuals and communities • Ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change • Where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life	