



Year:	5	Unit:	Hindu Dharma What might Hindus learn from stories about Krishna
What will I learn this year? • Make links between the story of Prince Prahlad and Hindu beliefs about devotion and loyalty • Hindu beliefs about Krishna and what stories about Krishna might teach Hindus • Hindu belief that God is present in all people (through the atman) and the impact this might have on a believer • Describe and explain a variety of ways that Hindus might celebrate the festival of Holi • Why there might be differences in the way that Hindu festivals are celebrated in India and how Hindu communities and individuals in the UK might celebrate • How Holi celebrations might express Hindu beliefs about equality • How festivals and celebrations might be helpful ways for communities and societies to pass on values, guidance and traditions • The different ways that myth and stories are and used • Explain how a 'truth' might be contained within a story • Consider how they decide what is 'true' – and how there might be different types of truth (eg. empirical truth, historical truth, spiritual truth) • Discuss and debate things that they consider to be true that others might disagree with			
Key Vocabulary			What should I already know?
scriptures - writings sacred to a religious group Avatar- living forms of Vishnu who come to earth 1 times of trouble to defeat evil and restore dharma incarnation- is the process by which a spiritual being takes form in a body Holi- The festival of colours, celebrated in Spring. Virtues- morally good behavior or character	 	• Explore teachings about good and evil in the story of Rama and Sita • Describe what moral guidance Hindus might gain from the story of Rama and Sita • Make links between the actions of Rama and the belief that he is an avatar of Vishnu, appearing on earth to destroy evil and uphold dharma • Use subject specific language to describe how and why Hindus celebrate Diwali • The importance of light in the Diwali celebrations, and how this is a symbol of good overcoming evil • Discuss (with relevant examples) the importance of the belief that good overcomes evil • Suggest people, words or stories that might be inspiring when trying to overcome difficulties in life • Reflect on their own concept of 'goodness' • Discuss what gives them hope during difficult times	
		What will I learn next?	
		• Analyse Hindu beliefs about samsara, karma and moksha and how these are linked • How belief in reincarnation might affect the way in which a Hindu views the 'journey of life' • How belief in reincarnation and the law of karma might affect the way a Hindu lives • Describe and explain the four ashramas (stages of life) in the life of a Hindu • How a person might change as they move from one ashrama to the next • Consider the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama • Discuss the special milestones that we might celebrate during a person's lifetime • Discuss how our rights, responsibilities and relationships with others might change as we go through life and respond thoughtfully to questions about their own journey of life – consider how events and influences so far have made them the person they are today and what has been important learning to prepare them for the future	