



Year:	5	Unit:	Judaism Do people need laws to guide them?
What will I learn this year? • Make links between beliefs and sacred texts (in this case, the Torah), including how and why religious sources are used to teach and guide believers • Explain the impact of Jewish beliefs and values – including reasons for diversity • Explain differing forms of expression within the context of Jewish worship. • Describe diversity of religious practices and lifestyle within t • Interpret the deeper meaning of symbolism – contained in stories, images and actions • Explain (with appropriate examples) where people might seek wisdom and guidance • Consider the role of rules and guidance in uniting communities • Discuss and debate the sources of guidance available to them • Consider the value of differing sources of guidance			
Key Vocabulary	What should I already know?		
synagogue - Jewish building for prayers. slavery – when people owned other people. Slaves had no freedom. Torah – Jewish holy book. Bimah- a raised platform with a reading desk from which the Torah is read. Ark- where the Torah Scrolls are kept, is situated in the front of the synagogue. Yad- a Torah pointer. It consists of a shaft affixed to a miniature representation of a hand with its index finger pointing.	  • The story of Moses being given the Ten Commandments • Know some of the Commandments – eg. Keep the Sabbath Day holy, Respect your mother and father • Ways in which the Ten Commandments might influence the life of a believer • How keeping the Sabbath day holy might influence a Jewish person • How the Sabbath is a way of making time for God and family • Know about the Jewish tradition of Friday night dinner • Why some people are particularly special to us • How and why it is important to make time for the people who really matter in our lives • Talk about the people who are special to them and identify the importance of these relationships in their lives • Give examples of why it is important to spend quality time with the people who matter	What will I learn next? AT KS3 • Belief in one G-d • The Shema, The Covenant, The Ten Commandments • Patriarchs and Prophets – the importance of Abraham and Moses • The importance of the Sabbath • The idea of Judaism as a ‘chosen people’ • Friday night dinner – as a time to bring together the family community • The synagogue, including differences between Orthodox and Reform communities • The Torah, The mezuzah • Religious clothing – kippah, tallit, tephillin • Pesach – as a celebration of freedom and an example of keeping of the covenant	

