



Year:	4	Unit:	Christianity- Church What does 'love your neighbour' really mean?
What will I learn this year? • Some of the main parables of Jesus • How and why these might be an important source of guidance for Christians • Ways that Christians might put these teachings into action in the 21st century • Describe and explain (with examples) Christian attitudes about how to treat others • The importance of love for all (agape) as part of Christian life, and the ways that this might be expressed • How and why people might use stories to pass on wisdom and guidance • How and why fables might be an important aspect of human history and culture • Examples of wisdom and guidance that they have learnt from stories • What messages/words of wisdom they would want to pass on to future generations – and how they would do this			
Key Vocabulary		What should I already know?	
agape - a selfless love of others Moral - a lesson about right and wrong learned from a story. Parable - stories with a moral		• What Christians mean by the Holy Spirit • How belief in the Holy Spirit as God's presence in the world might have an impact on individuals and communities • Christian values exemplified in the gifts of the Spirit • How beliefs about the Holy Spirit might influence forms of worship in a range of Christian denominations • How and why Pentecost is celebrated • Why some Christians might take part in a procession of witness • Aspects of being human that we should be proud of • What it means to be a successful human – and the different measures of success that might be applied • Their own sense of value and what is good/unique about being them • Reflect on the people that they value in their lives – and how they show their appreciation	
		What will I learn next?	
		• What Christians mean when they talk about one God in Trinity • The beliefs contained within the Apostle's Creed • Why the Christian community (The Church) might want/need an agreed statement of belief • The meaning of a range of symbols that might be used for the Trinity • How symbols might unite the worldwide Christian Church • The role of places like Taizé where Christians from different backgrounds might come together to worship • What we mean by sources of authority. Give examples of sources of authority that might guide individuals and communities – and the value of these as guidance for life • Different responses to sources of authority • Raise meaningful questions about things that puzzle them • Differentiate between questions that can be answered factually and those that have a range of answers, including personal beliefs and values	

