



Year:

4

Unit:

Hindu Dharma

What might a Hindu learn from celebrating Diwali?

What will I learn this year?

- Explore teachings about good and evil in the story of Rama and Sita
- Describe what moral guidance Hindus might gain from the story of Rama and Sita
- Make links between the actions of Rama and the belief that he is an avatar of Vishnu, appearing on earth to destroy evil and uphold dharma
- Use subject specific language to describe how and why Hindus celebrate Diwali
- The importance of light in the Diwali celebrations, and how this is a symbol of good overcoming evil
- Discuss (with relevant examples) the importance of the belief that good overcomes evil
- Suggest people, words or stories that might be inspiring when trying to overcome difficulties in life
- Reflect on their own concept of 'goodness'
- Discuss what gives them hope during difficult times

Key Vocabulary

Diwali - the Festival of light, held in autumn, which marks the Hindu New Year.

Avatar- living forms of Vishnu who come to earth 1 times of trouble to defeat evil and restore dharma

Rangoli- The rangoli represents the happiness, positivity and liveliness of a household, and is intended to welcome Lakshmi, the goddess of wealth and good luck.

Diva lamps- lamps are lit to help the goddess Lakshmi find her way into people's homes.



What should I already know?

- Develop an understanding of the importance of duty and commitment to many religions
- Know that following dharma (religious duty) is an important part of Hindu life
- Suggest the impact of belief in dharma, particularly the belief that there are three 'debts' – duty owed to God/the deities, duty owed to teachers, and duty owed to family
- How and why Hindus might celebrate Raksha Bandhan
- Identify aspects of the celebration which remind Hindus of their dharma
- Identify religious teachings contained within a Hindu story – and suggest how these stories might be used to teach Hindu children about dharma (eg. What teachings about duty to family are expressed in the story of Rama and Sita?)
- Identify sources of authority and inspiration
- Consider what our 'duties' as human beings are
- Reflect on their own duties – to themselves, to their families, to their communities
- Discuss who or what they follow – and why

What will I learn next?

- Make links between the story of Prince Prahlada and Hindu beliefs about devotion and loyalty
- Hindu beliefs about Krishna and what stories about Krishna might teach Hindus
- Hindu belief that God is present in all people (through the atman) and the impact this might have on a believer
- Describe and explain a variety of ways that Hindus might celebrate the festival of Holi
- Why there might be differences in the way that Hindu festivals are celebrated in India and how Hindu communities and individuals in the UK might celebrate
- How Holi celebrations might express Hindu beliefs about equality
- How festivals and celebrations might be helpful ways for communities and societies to pass on values, guidance and traditions
- The different ways that myth and stories are and used
- Explain how a 'truth' might be contained within a story
- Consider how they decide what is 'true' – and how there might be different types of truth (eg. empirical truth, historical truth, spiritual truth)
- Discuss and debate things that they consider to be true that others might disagree with