



Year:	4	Unit:	Sikhism How do Sikhs express their beliefs and values?
What will I learn this year? • Explore teachings and stories from Sikhism • Describe what moral guidance Sikhs might gain from the stories and examples of the Gurus • Make links between the beliefs, values and practices of Sikhism • Use subject specific language to describe how and why Sikhs show their religious commitments and values • Explain how clothing and behaviour might be symbolic of beliefs, values and commitments • Discuss (with relevant examples) the importance of how we view and behave towards others • Talk about how our outward behaviour reflects our inner beliefs, values and commitments • Reflect on their own concept of living a good life and how this influences the way that they treat others • Discuss own thoughts and feelings about equality and justice			
Key Vocabulary		What should I already know?	
The 5 Ks- The five items that Sikh males are supposed to wear or carry as symbols of their faith. 1- Kes- Uncut hair 2- Kara Steel band worn on the right wrist. 3- Kanga Comb worn in the hair 4- Kirpan Sword. 5- Kachera Traditional underwear/shorts. Khanda- is the symbol of the Sikh faith		• Develop an understanding of the importance of founders and leaders for religious communities • Identify Sikh beliefs and values contained within the stories of the lives of the Gurus • How and why the Guru Granth Sahib is treated with great respect • How and why Sikhs might show commitment to their faith • Identify people and ideas that inspire commitment • Discuss the different ways that people might show that they are committed • Reflect on their own commitments and the impact that these have on their lives • Ask questions about the value of having commitments	
 		What will I learn next? At KS3 • Learn about the life of Guru Nanak. Looking for examples of beliefs in action, such as his treatment of 'untouchables', his attitudes to the rich and his devotion to God. • Investigate the Langar as an example of sewa. How might eating together build a community? What might a person gain from serving food to others? • Investigate the first Vaisakhi and the birth of the Khalsa.	

