



Year:	Year 3	Unit:	Relationships
What will I learn this year? - Know that different family members carry out different roles or have different responsibilities within the family - Know that gender stereotypes can be unfair e.g. Mum is always the carer, Dad always goes to work etc - Know some of the skills of friendship, e.g. taking turns, being a good listener - Know some strategies for keeping themselves safe online - Know how some of the actions and work of people around the world help and influence my life - Know that they and all children have rights (UNCRC) - Know the lives of children around the world can be different from their own			
Key Vocabulary		What should I already know?	
Men, Women, Unisex, Male, Female, Stereotype, Career, Job, Role, Responsibilities, Respect, Differences, Similarities, Conflict, Win-win, Solution, Solve-it-together, Problem-solve, Internet, Social media, Online, Risky, Gaming, Safe, Unsafe, Private messaging (pm), Direct messaging (dm), Global, Communication, Fair trade, Inequality, Food journey, Climate, Transport, Exploitation, Rights, Needs, Wants, Justice, United Nations, Equality, Deprivation, Hardship, Appreciation, Gratitude, Celebrate	In this Puzzle children revisit family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate e.g. Mum is the carer, Dad goes to work. They also look at careers and why stereotypes can be unfair in this context. They learn that families should be founded on love, respect, appreciation, trust and cooperation. Children are reminded about the solve-it-together technique for negotiating conflict situations and the concept of a win-win outcome is introduced. Online relationships through gaming and Apps is explored and children are introduced to some rules for staying safe online. Children also learn that they are part of a global community and they are connected to others they don't know in many ways e.g. through global trade. They investigate the wants and needs of other children who are less fortunate and compare these with their own. Children's universal rights are also revisited.	Know that everyone's family is different - Know that families function well when there is trust, respect, care, love and co-operation - Know that there are lots of forms of physical contact within a family - Know how to stay stop if someone is hurting them - Know some reasons why friends have conflicts - Know that friendships have ups and downs and sometimes change with time - Know how to use the Mending Friendships or Solve-it-together problem-solving methods - Know there are good secrets and worry secrets and why it is important to share worry secrets - Know what trust is	
		What will I learn next? Know some reasons why people feel jealousy - Know that jealousy can be damaging to relationships - Know that loss is a normal part of relationships - Know that negative feelings are a normal part of loss - Know that memories can support us when we lose a special person or animal - Know that change is a natural part of relationships/ friendship - Know that sometimes it is better for a friendship/ relationship to end if it is causing negative feelings or is unsafe	

