

	Year:	6	Skill:	Digital Literacy										
	Taught in Units		What will I learn this year?											
	6.2 Online Safety		- to identify benefits and risks of mobile devices broadcasting the location of the user/device - to identify secure sites by looking for privacy seals of approval - to identify the benefits and risks of giving personal information - to have a clear idea of appropriate online behaviour - to understand the importance of balancing game and screen time with other parts of their lives											
Key Vocabulary				What should I already know?										
Inappropriate	Something that is not suitable or proper in the situation	<table><tr><th>Symbol</th><th>Meaning</th></tr><tr><td></td><td>PEGI Rating 18 – content for 18-year olds and over (Y3, lesson 3)</td></tr><tr><td></td><td>Spoof website (Y3, lesson 2)</td></tr><tr><td></td><td>Computer virus (Y4, lesson 2)</td></tr><tr><td></td><td>Location sharing (Part of digital footprint work Y2, lesson 3 and Year 3, lesson 1)</td></tr></table>		Symbol	Meaning		PEGI Rating 18 – content for 18-year olds and over (Y3, lesson 3)		Spoof website (Y3, lesson 2)		Computer virus (Y4, lesson 2)		Location sharing (Part of digital footprint work Y2, lesson 3 and Year 3, lesson 1)	To know how to maintain secure passwords
Symbol	Meaning													
	PEGI Rating 18 – content for 18-year olds and over (Y3, lesson 3)													
	Spoof website (Y3, lesson 2)													
	Computer virus (Y4, lesson 2)													
	Location sharing (Part of digital footprint work Y2, lesson 3 and Year 3, lesson 1)													
PEGI rating	These show the age that digital content is suitable for and the type of content that it contains	To be aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online												
secure	Certain to remain safe and unthreatened	To learn about how to reference sources in their work												
encrypt	The translation of data into a secret code to achieve data security													
Ownership	To be in charge of something													
Validity	The quality of something being logically or factually correct		What will I learn next?											
spoof	An imitation of something that appears to look genuine		understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct, and know how to report concerns (KS3)											