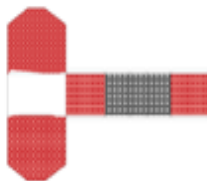
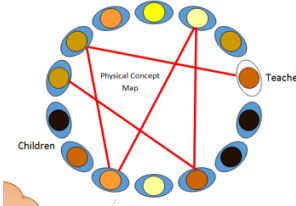


	Year:		5	Skill:	Information Technology
	Taught in Units		What will I learn this year?		
	5.3 Spreadsheets		- to use a formulae within a spreadsheet to convert measurements of length and distance - to use a spreadsheet to model a real-life problem		
	5.4 Databases		- to learn how to search for information in a database - to create a database		
	5.6 3D modelling		- to introduce the skills needed for computer aided design (CAD) - to explore the effect of moving points when designing		
	5.7 Concept maps		- to understand the uses of a 'concept map' - to create a concept map - to understand and use the correct vocabulary when creating a concept map		
5.8 Word processing		- to add and edit images to a word document - to change the look of text within a document - to use tables within to present information			
Key Vocabulary		What should I already know?			
Formula	A group of letters, numbers or other symbols which represents a scientific or mathematical rule	  	To format cells as currency, percentage, decimal to different decimal places or fraction		
arrange	Sorting information in order.		To explore how font size and style can affect the impact of the text		
Field	A heading in a database record against which information is entered		To find out how animation can be created in a similar way using the computer		
2D	Something that has only two dimensions (height and width)		To assess whether an information source is true and reliable		
3D	Something that has three dimensions (height width and depth)		What will I learn next?		
Net	What a 3D shape would look like if it was unfolded and opened flat				
Template	Something that serves as a model for others to copy and edit	To introduce some basic data formulae for percentages, averages and max and min numbers			
Node	A way to represent concepts or ideas.	To identify the features of a successful blog			

