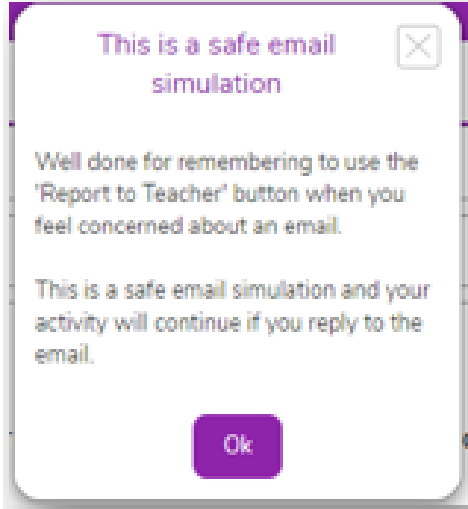


		Year:	4	Skill:	Digital Literacy
		Taught in Units		What will I learn this year?	
		4.2 Online Safety		- To understand that information put online leaves a digital footprint or trail and that this can aid identity theft - To begin to understand plagiarism - To identify the positive and negative influences of technology on health and the environment - To understand the importance of balancing game and screen time with other parts of their lives.	
Key Vocabulary				What should I already know?	
Citation	Making reference to the original source of a piece of information			To understand what makes a good password	
Copyright	When the rights to something belongs to a specific person			To open an email and respond to it and to discuss internet and email safety	
Phishing	The practise of sending an email pretending to be from an important company in order to persuade individuals to reveal personal information			To design a spoof website	
Cookies	A small amount of data generated by a website and saved by a web browser. Its purpose is to remember information about the user.			To understand that some information held on websites may not be accurate or true	
Malware	Software that is specifically designed to disrupt or damage a computer system.			What will I learn next?	
collaborate	To work jointly on an activity or project with other people			To know how to maintain secure passwords	
Spam	Messages sent over the internet to either advertise, phish or spread malware.			To be aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these	
		Collaborating or Copying?		To ensure reliability through using different methods of communication	

