

LONG TERM PLAN – ART and DT (Cycle B 2024 - 2025)	What was Great about the Great Fire of London?	PEOPLE AND THEIR COMMUNITIES: Where in the world do these people live?	Were Christopher Columbus and Neil Armstrong brave men?	WEATHER AND SEASONS: What are seasons?	What has changed since my grandparents were young?	JOURNEY: Where does our food come from?
YEAR 1 AND 2 2024-2025 *Textiles units will depend on future class structure.	DT Mechanisms: wheels and Axels Fire Engines (Kapow Y1)	ART Drawing	ART Printing	ART Mixed Media	DT Structures: Windmills (Kapow Y1) Textiles: Puppets (Kapow 1)* Textiles : Pouches (Kapow Y2)*	DT Cooking and Nutrition Fruit and Vegetables (kebabs or smoothies) A balanced diet (wraps)
YEAR 3 AND 4 2024 – 2025 * Electrical Systems – torches to replace Cooking and Nutrition depending on the organisation of class structures*	Who first lived in Britain? DT Structures Pavilions	EARTHQUAKES AND VOLCANOES: How does the Earth shake, rattle and roll? ART Painting	Were the Roman rotten and what did we learn from them? DT Mechanical systems Slingshot cars / chariots	RIVERS AND THE WATER CYCLE: How does the water go round and round? DT Digital World Electronic Charm (Y3) Mindful Moments Timer (Y4) *Will depend on future class structure – TBC*	Who were the Ancient Greeks? ART 3D / Sculpture	COASTS: Do we like to be beside the seaside? DT Cooking & Nutrition Eating Seasonally (Y3) Adapting a Recipe (Y4) *Will depend on future class structure – TBC*
YEAR 5 AND 6 2024 - 2025	Were the Anglo-Saxons really smashing and successful? ART Collage Anglo-Saxon Art	EUROPE – A STUDY OF THE ALPINE REGION: Where should we go on holiday? DT Mechanisms and Structures Cable Cars (our own – see basic skills from Kapow Playgrounds)	Were the Vikings vicious and always victorious? DT Cooking and Nutrition What could be healthier? KAPOW year 5 Come dine with me KAPOW year 6	TRADE: Where does all our stuff come from? <i>Are humans more important than animals?</i> ART Drawing and Mixed Media Animal Zentangles DT - Digital World Monitoring devices (Y5)	How did the Industrial Revolution shape the Burnley we see today? ART Drawing Liam Spencer DT (optional) Mechanical systems: Pop-up book (Y5) Automata toys (Y6)	OUR WORLD IN THE FUTURE: How will our world look in the future? DT Digital World Navigating the World (Y6) DT (optional) Mechanical systems: Pop-up book (Y5) Automata toys (Y6)

