



Year:

3 and 4

Unit:

Exploring ideas and evaluating

What do I need to Know?

Exploring and developing ideas

- Select and record from first hand observation, experience and imagination, and explore ideas for different purposes.
- Question and make thoughtful observations about starting points and select ideas to use in their work.
- Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.

Evaluating work

- Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.
- Make links with an artist's work and their own.
- Adapt their work according to their views and describe how they might develop it further.



What should I already know?

Exploring and developing ideas

- Record and explore ideas from first hand observations.
- Ask and answer questions about the starting points for their work.
- Develop their ideas – try things out, change their minds.
- Explore the work of artists, craftspeople and designers from different times and cultures for differences and similarities.

Evaluating work

- Review what they and others have done and say what they think and feel about it.
- Identify what they might change in their current work or develop in future work.



What will I learn next?

Exploring and developing ideas

- Select and record from first hand observation, experience and imagination, and explore ideas for different purposes.
- Question and make thoughtful observations about starting points and select ideas to use in their work.
- Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.

Evaluating work

- Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.
- Make links with an artist's work and their own.
- Adapt their work according to their views and describe how they might develop it further.
- Annotate work in sketchbook.