

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Year:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 and 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Unit:</b> | 3D and sculpture |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <div> <b>What do I need to Know?</b> <ul style="list-style-type: none"> <li>Plan, design and make models from observation or imagination.</li> <li>Join clay adequately and construct a simple base for extending and modelling other shapes.</li> <li>Create surface patterns and textures in a malleable material.</li> <li>Make 3D models with materials such as Papier Mache.</li> </ul> </div> <div>  </div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |                  |
| Key Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Famous Artists                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | What should I already know?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |                  |
| <p><b>Layering-</b> to form or arrange parts or pieces of something on top of each other.</p> <p><b>Texture-</b> how something feels. There are two types of texture: actual texture and visual texture.</p> <p><b>Form-</b> the <b>shape</b> and structure of something.</p> <p><b>Construct-</b> to make or form something.</p> <p><b>Natural-</b> something that comes from nature, rather than being man-made.</p> <p><b>Man-made-</b> manufactured, created, or constructed by human beings.</p> <p><b>Carving-</b> to cut (a solid material) so as to form something.</p> | <p><i>(Any artists linking to the particular topic, take inspiration from both classic and modern and different cultural backgrounds)</i></p> <p><b>Here are some examples of general sculpture artists:</b></p> <p>Hazel Reeves, Pablo Picasso, Joan Miro, Antoni Gaudi</p>                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Manipulate malleable materials in a variety of ways including rolling and kneading for a purpose e.g. tile, animal, thumb pot. (Y1/2)</li> <li>Understand the safety and basic care of materials and tools. (Y1/2)</li> <li>Experiment with constructing and joining recycled, natural and manmade materials. (Y1/2)</li> <li>Changes the surfaces of a malleable material e.g. build a textured tile. (Y1/2)</li> <li>Use simple 2-D shapes to create a 3-D form. (Y1/2)</li> </ul> |              |                  |

## Examples of children's work:



## What will I learn next?

- Shape, form, model and construct from observation or imagination. (Y5/6)
- Use materials such as recycled, natural and man-made materials to create sculptures. (Y5/6)
- Plan a sculpture through drawing and other preparatory work. (Y5/6)
- Develop skills in using clay inc. slabs, coils, slips, etc
- Produce intricate patterns and textures in a malleable media. (Y5/6)
- Follow and refine their own plans.
- Explain how an artist might influence their own work.