



Year:	1 and 2	Unit:	Exploring ideas and evaluating
What do I need to Know? <u>Exploring and developing ideas</u> - Record and explore ideas from first hand observations. - Ask and answer questions about the starting points for their work. - Develop their ideas – try things out, change their minds. - Explore the work of artists, craftspeople and designers from different times and cultures for differences and similarities. <u>Evaluating work</u> - Review what they and others have done and say what they think and feel about it. - Identify what they might change in their current work or develop in future work.			



What should I already know?

- Manipulates materials to achieve a planned effect. (EYFS)
- Constructs with a purpose in mind, using a variety of resources. (EYFS)
- Uses simple tools and techniques competently and appropriately. (EYFS)
- Selects appropriate resources and adapts work where necessary. (EYFS)
- Selects tools and techniques needed to shape, assemble and join materials they are using. (EYFS)
- Chooses particular colours to use for a purpose. (EYFS)

What will I learn next?

Exploring and developing ideas (Y3/4)

- Select and record from first hand observation, experience and imagination, and explore ideas for different purposes.
- Question and make thoughtful observations about starting points and select ideas to use in their work.
- Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.

Evaluating work

- Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.
 - Make links with an artist's work and their own.
- Adapt their work according to their views and describe how they might develop it further.

