



Geography

End of Year Expectations

Key Stage One



As a year 1 Geographer, I can:

Locational and Place knowledge	name and locate some places in my locality, the UK and wider world.
Human and Physical Geography	describe some places and features using basic geographical vocabulary.
	express my views on some features of my environment e.g. what I like do or do not like.
Geographical Skills: Enquiry and Investigation	ask and answer simple geographical questions.
	describe some similarities and differences when studying places and features e.g. hot and cold places of the world.
Geographical Skills: Fieldwork	observe and describe daily weather patterns.
	use simple fieldwork and observational skills when studying the geography of my school and its grounds.
Geographical Skills: Interpret range of Sources of Geographical Information	use a range of sources such as simple maps, globes, atlases and images.
	show you that I know that symbols mean something on maps.
Geographical Skills: Communicate Geographical Information	use maps and other images to talk about everyday life e.g. where I live, journeys to school etc.
	draw, speak or write about simple geographical concepts such as what I can see where.



Geography

End of Year Expectations

Key Stage One



As a year 2 Geographer, I can:

Locational and Place knowledge	name and locate significant places in their locality, the UK and wider world.
Human and Physical Geography	describe places and features using simple geographical vocabulary.
	make observations about features that give places their character.
Geographical Skills: Enquiry and Investigation	ask and answer simple geographical questions when investigating different places and environments.
	describe similarities, differences and patterns e.g. comparing my life to the lives of children in other places and environments.
Geographical Skills: Fieldwork	identify seasonal and daily weather patterns.
	develop simple fieldwork and observational skills when studying the geography of my school and local environment.
Geographical Skills: Interpret range of Sources of Geographical Information	use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.
	use simple compass directions as well as locational and directional language when describing features and routes.
Geographical Skills: Communicate Geographical Information	express views about the environment and can recognise how people sometimes affect the environment.
	create my own simple maps and symbols.



Geography

End of Year Expectations

Key Stage Two



As a year 3 Geographer, I can:

Locational and Place knowledge	name and locate a wider range of places in my locality, the UK and wider world.
Human and Physical Geography	use geographical language to describe some aspects of human and physical features and patterns.
	make observations about places and features that change over time.
Geographical Skills: Enquiry and Investigation	ask and answer more searching geographical questions when investigating different places and environments.
	identify similarities, differences and patterns when comparing places and features.
Geographical Skills: Fieldwork	observe, record, and name geographical features in my local environments.
Geographical Skills: Interpret range of Sources of Geographical Information	use a range of sources including digital maps, atlases, globes and satellite images to research and present geographical information.
	use the eight compass points and recognise some Ordnance Survey symbols on maps. **Year 5/6 project Pendle Witches**
Geographical Skills: Communicate Geographical Information	express my opinions on environmental issues and recognise how people can affect the environment both positively and negatively.
	communicate geographical information through a range of methods including the use of ICT.



Geography

End of Year Expectations

Key Stage Two



As a year 5 Geographer, I can:

Locational and Place knowledge	name and locate an increasing range of places in the world including globally and topically significant features and events.
Human and Physical Geography	use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments.
	demonstrate understanding of how and why some features or places are similar or different and how and why they change.
Geographical Skills: Enquiry and Investigation	ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here?
	recognise geographical issues affecting people in different places and environments.
Geographical Skills: Fieldwork	observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies.
Geographical Skills: Interpret range of Sources of Geographical Information	use a range of maps and other sources of geographical information and select the most appropriate for a task.
	demonstrate an understanding of the difference between Ordnance Survey and other maps and when it is most appropriate to use each.
Geographical Skills: Communicate Geographical Information	express and explain my opinions on geographical and environmental issues and recognise why other people may think differently.
	choose from a range of methods e.g. digital maps, plans, graphs and presentations when communicating geographical information.



Geography

End of Year Expectations

Key Stage Two



As a year 6 Geographer, I can:

Locational and Place knowledge	name and locate an extensive range of places in the world including globally and topically significant features and events.
Human and Physical Geography	recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns.
	explain some links and interactions between people, places and environments.
Geographical Skills: Enquiry and Investigation	ask and respond to questions that are more causal e.g. What happened in the past to cause that? How is it likely to change in the future?
	make predictions and test simple hypotheses about people, places and geographical issues.
Geographical Skills: Fieldwork	use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings.
Geographical Skills: Interpret range of Sources of Geographical Information	interpret a wider range of geographical information and maps including scale, projections, thematic, and digital maps.
	recognise an increasing range of Ordnance Survey symbols on maps and locate features using six-figure grid references.
Geographical Skills: Communicate Geographical Information	develop my views and attitudes to critically evaluate responses to local geographical issues or global issues and events.
	communicate geographical information using a wide range of methods including writing at increasing length.

