



CURRICULUM MAP

	Cycle 1			Cycle 2		
	Where in the World?	Fun in the Park (There's no Place like Home)	What a Waste!	God Save the King	Water of Life	Home and Away
Key Stage One	ANIMALS AND THEIR HABITATS: Where do our favourite animals live?	OUR LOCAL AREA: What's it like where we live?	OUR WONDERFUL WORLD: What are the wonders of our world?	PEOPLE AND THEIR COMMUNITIES: Where in the world do these people live?	WEATHER AND SEASONS: What are seasons?	JOURNEYS Where does our food come from?
National Curriculum	Locational Knowledge * name and locate the world's seven continents and five oceans Geographical skills and fieldwork * use world maps, atlases and globes to identify countries, continents and oceans * use simple fieldwork and observational skills.	Human and Physical Geography *use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork *identify the significant features (landmarks) of their local area • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; *use locational and directional language *devise a simple map; and use and construct basic symbols in a key	Locational Knowledge * name, locate and identify characteristics of the seven continents and oceans Geographical skills and fieldwork * use world maps, atlases and globes Place Knowledge * understand geographical similarities and differences when studying both human and physical geography Human and Physical Geography *identify the locations of hot and cold areas around the world * use basic vocabulary to refer to physical and human features	Locational Knowledge * name and locate the world's seven continents and five oceans Geographical skills and fieldwork * use world maps, atlases and globes Place Knowledge * understand geographical similarities and differences when studying both human and physical geography Human and Physical Geography *identify the locations of hot and cold areas around the world * use basic vocabulary to refer to physical and human features	Locational Knowledge *name, locate and identify characteristics of the four countries and capital cities of the United Kingdom Human and physical geography * understand basic subject-specific vocabulary relating to physical geography * identify seasonal and daily weather patterns in the UK Geographical skills and fieldwork *use simple compass points and locational and directional language * use simple fieldwork and observational skills in their school, its grounds and surroundings * use and construct basic symbols in a key.	Place Knowledge *understand geographical similarities and differences through studying the human geography of a small area (own locality) Geographical skills and fieldwork *use simple compass points and locational and directional language (e.g. near and far) to describe the location of features and routes on a map *use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. Locational Knowledge * name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas



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	Where in the World?	Food Glorious Food	What a Waste!	What on Earth?	Our World (Fieldwork)	Home and Away
Lower Key Stage Two	THE AMAZON: What is life like in the Amazon?	OUR WORLD: Where on Earth are we?	CLIMATE: Why is climate important?	EARTHQUAKES AND VOLCANOES: How does the Earth shake, rattle and roll?	– RIVERS AND THE WATER CYCLE: How does the water go round and round?	COASTS: Do we like to be beside the seaside?
National Curriculum	Locational Knowledge * locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities Place Knowledge * understand geographical similarities and differences through the study of human and physical geography of a region in South America Human and Physical Geography * Describe and understand key aspects of physical and human geography Geography skills and fieldwork * Use maps, atlases, globes and digital/ computing mapping to locate countries and describe features studied.	Locational Knowledge *Identify the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Geography skills and fieldwork * practise geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied • use the eight points of the compass to build their knowledge of the wider world	Locational Knowledge *Identify the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle Human and Physical Geography * locate some of the world's climate zones, biomes and vegetation belts *understand types of settlement and land use	Locational Knowledge *Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) *locate the World's countries and focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, (states) and major cities Human and physical geography *describe and understand key aspects of: volcanoes and earthquakes Geography skills and fieldwork *use maps, atlases and globes to locate countries and describe features studied	Locational Knowledge *name and locate some of the UK's and the world's most significant rivers and mountain environments Human and physical geography *describe and understand key aspects of: mountains, rivers and the water cycle	Locational Knowledge * name and locate geographical features of the UK *name and locate (some) counties and cities of the UK *identify key topographical and physical features of coasts -understand how some of these aspects developed have changed over time Place Knowledge *understand similarities and differences through the study of human and physical geography of a region of the UK (SW England) and a region in a European country (Costa Blanca, Spain) Human and physical geography * describe and understand key aspects of the human geography of coasts, including: types of settlement, land use and economic activity (tourism) Wider curriculum *think about the future and the effects climate change, rising sea levels and pollution, especially by plastics, are already having



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Upper Key Stage Two	THE AMERICAS: Can you come on a Great American Road Trip?	CHANGES IN OUR LOCAL ENVIRONMENT: How is the UK changing?	PROTECTING THE ENVIRONMENT: Are we damaging our world?	EUROPE – A STUDY OF THE ALPINE REGION: Where should we go on holiday?	TRADE: Where does all our stuff come from?	OUR WORLD IN THE FUTURE: How will our world look in the future?
National Curriculum	Locational Knowledge *locate the World’s countries and focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, (states) and major cities Place knowledge *understand geographical similarities and differences through looking at regions in North and South America Human and physical geography *describe and understand key aspects of: physical geography, including climate zones Geography skills and fieldwork * use maps, atlases, globes and digital/ computer mapping * learn to use the eight points of a compass	Locational Knowledge *name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Place knowledge * understand geographical similarities and differences through the study of human and physical geography of a region of the UK Geography skills and fieldwork * use maps, atlases, globes and digital/computer mapping to locate countries and describe features * use the eight points of a compass, four- and six-figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the UK and the wider world •*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. Other Curriculum Links: History A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality-Pendle Witches.	Human and physical geography *describe and understand key aspects of the distribution of natural resources including energy, minerals and water Geography skills and fieldwork * use maps, atlases and globes to locate countries and describe features studied *use the eight points of a compass, symbols and keys to build their knowledge of the UK and the wider world * use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Wider curriculum *think about the future and the effects climate change, rising sea levels and pollution, especially by plastics, are already having	Locational Knowledge *locate the World’s countries, using maps to focus on (regions of) Europe, their environmental regions and their key physical and human characteristics Human and physical geography * describe and understand key aspects of the physical geography of mountains. * describe and understand key aspects of human geography: including land use and economical activity Place Knowledge *understand similarities and differences through the study of a region of the United Kingdom (our local area) and a region in a European country	Human and physical geography * describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Geography skills and fieldwork *use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Wider Curriculum Promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.	Human and physical geography * describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Geography skills and fieldwork * use maps and symbols * use fieldwork to observe, measure, record and present features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

