

British Values Statement—Ightenhill Primary School

Ightenhill Primary School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values.

We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a ***school for all***.

This statement outlines the key British values we actively promote.

Democracy

- ✓ Children are involved in democratic processes: e.g. voting for school councillors, sports ambassadors and shared rewards.
- ✓ The school council is led by a member of staff who adheres to democratic processes, reporting its actions to the Head Teacher.
- ✓ We have an elected Year 6 representative on the Burnley Pupil Parliament.
- ✓ All children, who receive a cooked meal in school, choose their menu options
- ✓ All children, at class level, formulate their own class charter

Individual Liberty

- ✓ Pupils have key roles and responsibilities in school, such as Year 6 children wearing a black jumper to signify their role of responsibility.
- ✓ Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- ✓ As a school, we educate and provide boundaries for young pupils to make choices safely.
- ✓ Through our curricular clubs and opportunities, pupils are given the freedom to make choices.
- ✓ The aims, ethos and vision statement are embodied in all that we do in school.

Mutual Respect

- ✓ Our PSHE curriculum embodies values of Mutual Respect through units of learning such as Relationships and Being a Responsible Citizen to promote an inclusive and equal environment for all children.
- ✓ Respect is a key strand that runs through all of our school rules. This is modelled by all adults in school.
- ✓ Our Year 6 and Reception 'Buddy' scheme promotes mutual respect between pupils across different phases of school.

The Rule of Law

- ✓ We have a clearly structured behaviour policy which all children and adults understand and follow.
- ✓ Behaviour which does not follow our school rules is challenged: children are reminded about the positive behaviours we expect and how to achieve this.
- ✓ Our RE lessons focus on the guiding principles of different religions
- ✓ Lessons on the rule of law, school council meetings

Tolerance of those with different faiths and beliefs

- ✓ Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures. We pay explicit attention to the tolerance of different faiths.
- ✓ Respect is a fundamental school value, around which pivots much of the work of the school.
- ✓ Our PSHE (SEAL) lessons and assemblies promote respect and tolerance.
- ✓ Celebration of important cultural festivals, cultural visits and visitors.