



IGHTENHILL PRIMARY SCHOOL

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home ?

During the first morning of remote learning, your child's teacher will use Class Dojo to explain exactly how learning will work, set out expectations of your child's involvement and remind children how work will be set, handed in and marked.

The teacher will explain the timetable for the rest of the day and how the children can access extra support if they need it when working independently. Children will be given some simple tasks to complete to make sure they know how to hand in work that they complete.

A remote home school agreement has been distributed and discussed to ensure that expectations of children, adults at home, and school are all clear.

Children will discuss the class remote learning rules to ensure that all remote learning is carried out in as supportive and caring manner as in their "real" classroom.

Children should expect a timetabled day of learning from day 2 of any self-isolation period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school ?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example where a task requires lots of discussion the teacher may amend to make it more suitable for remote learning, PE and outside learning tasks will be flexible to allow for children to access them depending on their individual circumstances.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day ?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as children in school. The timetable for the day will match that of children in school and individual support will be available during normal school hours. If children are unable to complete the learning tasks they are set, then they (or parent/carers on their behalf) should discuss this with the class teacher.

There will be a minimum of 3 hours of work set for pupils in EYFS and Key Stage 1 and 4 hours in Key Stage 2.

Accessing remote education

How will my child access any online remote education you are providing ?

All children will access their online lessons using Class Dojo and zoom. This platform is already used to set and receive homework tasks. Children will be able to ask questions and request support during the day and if appropriate small groups of children may receive additional live teaching to help their learning. All tasks will be set as assignments and children will “hand in” the work they do and feedback will be given using Class Dojo.

Children will continue to be rewarded for their effort and achievement using ClassDojo and parents and carers may message teachers using this platform as usual.

If my child does not have digital or online access at home, how will you support them to access remote education ?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a laptop or other suitable device but your home does have a high speed internet connection then we may be able to lend them a laptop. Parents and carers should make contact with their child’s class teacher or call the school office for further information.
- For any pupils that do not have any access to the internet, printed materials will be prepared and can be collected from school or delivered if required. Work will be delivered and collected weekly and feedback given on the previous week’s work.

How will my child be taught remotely ?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) – some lessons will include a live introduction from your child’s class teacher
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – for some lessons your child will download and view a pre-recorded video

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home ?

Please expect that your child will be completing a usual day of learning from 9:00am to 3:30pm.

Parents and children will receive information that clearly sets out expectations of school, children and parents/carers on the first day of any remote learning period.

We expect that children will:

- “arrive” or log in on time to all of their live lessons
- be dressed appropriately for learning
- do their best to complete all independent learning tasks
- request help through Class Dojo if they are unsure of what to do, or how to do it
- abide by the class's agreed remote learning rules and the remote learning contact

We ask that parents and carers:

- help children to log in to live learning
- monitor children's safe access to the internet
- report any problems accessing learning to the class teacher
- set routines at home to support your child's education
- ensure that children “arrive” or log in promptly each morning
- monitor your Class Dojo account for messages and updates from school and your child's teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns ?

It is important that children continue their learning during any period of learning at home. In order to monitor this:

- a daily register will be taken each morning
- any child not attending will be marked absent and we will contact you to find out the reason for your child's absence
- in addition, the class teacher(s) will monitor children's completion of work to ensure that all tasks are completed during the day

If we are concerned that a child is not attending or not engaging successfully with their remote learning we will contact you using Class Dojo or by telephone to discuss how we can work together to ensure your child's education is not interrupted.

How will you assess my child's work and progress ?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital

platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will usually be a written comment
- For some pieces of work we will issue a marked score
- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception in a virtual live meeting
- Children will receive feedback on work they submit

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education ?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers may differentiate tasks
- Additional supports, examples and checklists may be issued
- Where individual approaches are required we will discuss these with you

Please contact our SENDCO (Mrs L Baron) at school if you would like to discuss the needs of your child and how they will access remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above ?

While live remote teaching is not possible while the class teacher is teaching their class, we will use broadly the same approach as outlined above.

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Each day, the class teacher will set work that is in line with the work that is happening in the classroom.

Children can request additional support using Class Dojo and adults in school will respond to support when they are available.