

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021-2022	£0.00
Total amount allocated for 2022/23	£18,900
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,900

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above	33/53 children = 62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33/53 children = 62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Self-rescue 25/53 = 47%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023	Total fund allocated: £18,900 £3,537.64 of this allocation already spent from 21/22 so total fund = £15,362.36 Total fund including carried funds: £15,362.36	Date Updated: March 23 May 23 July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £8,060.19/£15,362.36 = 52%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<u>Impact</u> For children to enjoy engaging in daily physical activity and begin to understand the benefits of health and exercise on their body and mind. For children to be able to report on the benefits of physical activity and see improved results academically. For staff to notice the impact of active breaks in learning on academic achievements. For children to have improved levels of concentration during lessons after short,	<u>Sports Crew</u> Sports Crew established in October 22. EJ to set up an active playgrounds rota for the Sports Crew. Rota set up Nov 23. <u>October/November 2021</u> EJ held a meeting with the Sports Crew and discussed activities/rota. Sports Crew now undertake roles every lunchtime, providing active playgrounds and exercise out on the LKS2 and KS1 playgrounds. <u>Playground Leader Training 2023</u> EJ to organise playground leader	<u>Sports Crew Hoodies</u> £809.75 <u>Impact</u> Younger children are made aware of our Sports Crew and the roles they undertake at lunchtimes. Staff recognise the positive impact on learning in class due to physical activity. Playtimes provide children with opportunities to exercise and be physically active, which in return has seen children settle quickly and regain focus in class far quicker than previously. Classroom environments are calm and children are focused on their learning.	<u>Next Steps</u> EJ to continue to promote the role of our Sports Crew and set up applications in September ready for the 2023/24 year. Training for the new Sports Crews in the future (EJ to organise this in the 2023-2024 academic year). <u>Sustainability</u> Each year we will take on a new sports crew and support them in delivering their daily tasks. These children will act as role models for active playgrounds and promotion

active breaks.	training for Sports Crew. Training with Shrona (SSco) completed 7.2.23. <u>Hoodies</u> EJ to order Sports Crew hoodies to promote the role of our young leaders. Children emphasised the importance of 'standing out' on the playground. Ordered 8.3.23		<u>Sports Crew feedback</u> LKS2 children prefer to set up their own activities using the resource box – Sports Crew oversee these. KS1 enjoy participating in the activities set up. <u>Leader Training</u> Children provided with a bank of resources and activity ideas to set up with KS1 and LKS2. Sports Crew have the confidence to create new games.	of physical activity.
<u>Focus</u> To provide our children with a range of outdoor provision (resources) to encourage active playgrounds. To expand our activities on offer and promote engagement in frequent physical activity and exercise. <u>Impact</u> A higher percentage of children participating in physical activity at playtimes. Children reporting an enjoyment of the resources on offer.	<u>Table Tennis</u> Autumn term 22 - EJ to purchase a table tennis table (including fitting) for the UKS2 yard. This will provide y5/6 children with the opportunity to participate in a new sport. <u>Playground Purchases</u> EJ and SC purchased; - Picnic table with chalkboard top for KS1 playground – active learning. 2x UPVC football goals 2 x football goals 6x4ft - Mini tennis resources - KS1 playground – Little shot colour backboard unit (basketball/netball) - Football for active playgrounds - Foam sponge balls 20cm green 6x4 goals (black)	Table tennis table and resources £944.88 Fitting £89.00 Picnic table with chalkboard £725.00 Football goals £140.95 6x4ft football goals £140.95 Mini tennis orange low compression £10.79 Little Shot	<u>Next Steps</u> EJ to discuss further resources with SC. <u>Sustainability</u> These resources have been well maintained and will remain on the playgrounds for the next academic year. <u>Impact</u> Children have reported that the range of resources are exciting and enjoyable. UKS2 – interest in table tennis has increased. Children now set up mini competitions on the table tennis tables following the English table tennis rules. All key stages – football remains popular on each playground and the nets are utilised during playtimes, extra-curricular clubs and breakfast/after school club.	

		£234.00 Foam skinned footballs £271.95 Sponge balls and 6x4 goals £196.95	Children have been taught how to use the resources and a higher percentage of children are now physically active on our playgrounds. <i>KS1 – Little shot nets have yet to be installed – July 23</i>	
<u>Focus</u> To be able to store new resources for our active playgrounds, which in return will provide children with options to take part in physical activity and undertake at least 30 minutes of activity during playtimes. <i>Playgrounds will need storage boxes to keep new resources safe.</i> <u>Impact</u> For children to utilise new resources and be physically active throughout the school day.	<u>Storage container</u> In order to purchase new equipment for active playgrounds, the school needs a container to store new resources. May 23 - EJ and SC to resource a suitable container including fitting. <u>Storage boxes</u> In order to purchase new outdoor equipment, a range of storage boxes for each playground will need purchasing. EJ and SC to order these from Amazon.	Storage container for UKS2 (PE Equipment) £4122.32 incl. fitting Storage boxes Graphite grey storage boxes (£32.67 x2 = £65.34) Storage box £124.99 £183.32	Children have been taught how to use the resources and a higher percentage of children are now physically active on our playgrounds. <i>KS1 – Little shot nets have yet to be installed – July 23</i> <u>Impact</u> Storage boxes have been utilised on all playgrounds. Storage container installed in July 23 and resources to be moved over August 23. New resources are well maintained and kept safe in the storage boxes and containers.	<u>Next Steps</u> For EJ to move resources in to the new storage container on the UKS2 yard. EJ to discuss new equipment options with SC ready for the 23/24 academic year. EJ to monitor use of equipment and determine where new resources are required. EJ to monitor active playgrounds. <u>Sustainability</u> With the storage containers being well maintained, resources will be looked after over years.

			It has provided us with the opportunity to purchase better equipment for playgrounds due to safer storage options.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £48.94/£15,362.36 = 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Focus</u> To provide our EYFS children with resources that enhance their PE curriculum.	EJ to liaise with SC and DR regarding resources in EYFS and purchases that enhance the curriculum for our younger children.	Decathlon soft balls for EYFS PE £48.94	<u>Impact</u> Resources utilised in PE lessons for EYFS and KS1. Using the correct resources has enabled children to make good progress with catching and throwing techniques.	<u>Next Steps</u> EJ to monitor use of equipment in curriculum and identify gaps in resources for KS1 and KS2.
<u>Impact</u> To be able to identify missing resources that will enable children to make progress in the physical education curriculum for EYFS.	<u>March 23</u> EJ to order Decathlon soft balls for EYFS PE.			<u>Sustainability</u> Most resources (soft balls) used indoors so they aren't damaged.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<u>Focus</u> CPD through BSSP and coaching hours To provide staff with CPD so they understand the links between the PE curriculum, skills and sporting contexts. To provide a broad range of CPD options that in return, support teachers in delivering high quality PE lessons. <u>Impact</u> Improved staff confidence when delivering the PE curriculum. Better understanding of skill focus for each unit.	EJ to arrange CPD for different teachers and year groups. <u>2022-2023 CPD package</u> Mixed offer: 15 Burnley Leisure sessions 10 RLT dance sessions 5 Rugby sessions (Simon Finnan) <u>February/March</u> Year 3 - netball (Burnley Leisure) CR (class 7) x3 sessions 20.2.23, 27.2.23 & 6.3.23. AQ (class 8) x3 sessions 13.3.23, 20.3.23 & 27.3.23 Year 1 – dance (RLT) WB (classes 3 & 4) x5 sessions each starting w/b 22nd February. Year 6 – rugby (Burnley RUFC) SP (class 14) x5 sessions 24.2.23, 3.3.23 & 10.3.23. <i>Further 2 sessions booked for summer 2 due to coach injury.</i> *Sessions booked for 30.6.23 (class 15) & 7.7.23 (class 14) <u>April/May</u> Year 5 – athletics (Burnley Leisure) LA (class 12) x3 sessions 20.4.23, 27.4.23 & 4.5.23. EJ (class 11) x2 sessions 11.5.23 & 25.5.23	N/A Included in the BSSP funds (paid in last year's budget)	Impact <u>Coaching</u> Specialist coaches have been deployed effectively. They have provided pupils and staff with high-quality coaching and advice on how to improve. Feedback with staff on completion of CPD. Staff reported that the coaches were supportive and provided effective lesson ideas. Where coaches were changed midway through a course, this didn't affect the learning that took place or the CPD for the staff. <u>CPD</u> Staff have had high-quality training in different sports and have learnt from specialist coaches.	<u>Next Steps</u> EJ to continue to liaise with staff and identify areas of the PE national curriculum that teachers require further support with. EJ to liaise with appropriate bodies to provide effective coaches and training. <u>Sustainability</u> Staff have been provided with high quality CPD and can apply their learning in order to deliver effective Physical Education lessons. EJ to monitor lessons in the 23/24 academic year.

	<i>Due to strike action, EJ received the majority of this CPD training.</i> <u>June</u> Year 1 - Skills 2 Play (Burnley Leisure) WB (class 3) x5 sessions 14.6.23, 21.6.23, 28.6.23, 5.7.23 & 12.7.23 <i>Due to strike action, 5.7.23 session was cancelled.</i>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: £1400/£15,362.36 = 9%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Focus</u> To enhance our existing offer on the outdoor/adventurous aspect of the PE NC by providing children with the opportunity to take part in a range of activities at an outdoor centre (Hothersall Lodge – Lancashire Outdoor Centre). Curriculum objective: take part in outdoor and adventurous activity	EJ to organise a y5 trip to Hothersall Lodge as part of our PE outdoor learning curriculum. <u>Year 5 trip</u> Year group: Year 5 Number of children: <50 children Dates: Thursday 20th October 2022 Activities: indoor wall climbing, gorge walk and canoeing.	Year 5 outdoor learning experience £1,400	<u>Impact</u> 100% of children reported positively on the experience. Children expressed an interest in outdoor activities and the enjoyment of challenges. Y5 cohort, who attended, have shared their experiences with LKS2 pupils in order to develop interests in outdoor learning.	<u>Next Steps</u> We will continue to promote outdoor, adventurous learning and seek to provide opportunities for year groups to experience similar activities. We will express the importance of outdoor learning and the impact on social skills, health and

challenges both individually and within a team. <u>Impact</u> Children will experience a broad range of sports and activities on site, which will enhance their curriculum experience. Children will have an awareness of sports and recreational activities beyond the curriculum coverage.			Hothersall Lodge display board promotes the learning experience and provides personal accounts of the activities they took part in. <i>Displayed autumn term</i> Children have a greater awareness of outdoor activities and the impact of team work and co-operation. This has direct links to our school values.	physical activity.
<u>Focus</u> For children to find an interest in an area of sport, fitness, physical activity and exercise. Further to this, to support and encourage children to participate and experience a range of clubs. <u>Impact</u> Children will become physically active in a sport/physical activity of their choice. Percentage of active children will increase and response from pupils will be positive.	<u>LKS2 dodgeball ASC</u> Part of the hours included in the BSSP Burnley Leisure – 22.2.23 – 29.3.23 (x6 sessions)	N/A Part of the BSSP agreement	<u>Impact</u> Club at full capacity. Interest in the sessions and the sport. 100% of the children involved enjoyed the sport and asked for it at future sessions.	<u>Next Steps</u> To continue to offer a range of sports and exercise and encourage children to find an area of interest. EJ to identify new sports in 22/23 including martial arts. In October 2022, EJ to conduct questionnaires with children to assess impact of the new equipment and range of clubs on offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Focus</u> To give all children the opportunity to participate in competitive sport during the academic calendar. <u>Impact</u> Children will have experienced competition and use the experience as a vehicle to improve their own and other performances.	<u>Cluster Football (B team events)</u> As this is a participation event, EJ to ensure that groups of children who have expressed an interest in playing for our school are given the opportunity to do so. EJ to include children who are less likely to participate in physical activity and competitions.	No cost Part of the BSSP buy in (costs taken from last year's Sports Premium funding)	<u>Impact</u> Pupils are engaged and excited to compete for the school. Children expressed how much they enjoyed the events and skill based sessions.	<u>Next Steps</u> EJ to continue to promote inclusion in all competitions and provide opportunities for least active children and those expressing an interest in an area of sport to take part in competitive and non-competitive experiences.

2023/2024 BSSP fees - **£6,000** taken from this year's funds. **39% of this year's funds**

Money spent = £15,509.13 = £146.77 of next year's budget used.

Signed off by	
Head Teacher:	S Crosier

Date:	23.7.23
Subject Leader:	E Jones
Date:	23.7.23
Governor:	
Date:	