



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Focus – key indicator 1 <i>The engagement of <u>all</u> pupils in regular physical activity.</i> Action – playground leader training, improving playground resources, purchasing secure containers and providing new equipment appropriate to both key stages.	Sports Crew confident in incorporating activities shared in playground leader training to their active playgrounds at lunchtimes. Children in LKS2 and KS1 engage with new activities (over 75% of children are physically active at playtimes). Children report that the range of resources has provided more opportunities for all children to take part in physical activity at playtimes (table tennis, football, tennis and netball/basketball).	Continue to develop our active playgrounds with further resources, training and monitoring. Identify where possible initiatives may be required to enhance our playground activities on offer.
Focus – key indicator 2 <i>The profile of PESSPA being raised across the school as a tool for whole school improvement.</i> Action – auditing resources for children in EYFS and purchasing new equipment to allow all children to make progress in Physical Education.	Attainment in Physical Education has improved. Those working towards are making significant progress. 2022/2023 academic year 32% expected or exceeding expectations. 68% working towards the year group expectations.	Continue to monitor achievements in PE across the school. Assess and identify gaps in resources for EYFS PE.
Focus – key indicator 3 <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> Action – CPD through BSSP and coaching hours	Specialist coaches deployed effectively. All staff reported that the coaches were supportive, lesson content was engaging and the resource bank to support effective teaching was good. 6/6 (100%) of staff reported that their confidence in the subject has improved.	CPD offer through the BSSP to be assessed and staff feedback regarding knowledge and skills to be considered. CPD package to continue to promote and support staff development in to the 2023/2024 academic year.

Focus – key indicator 4 <i>Broader experience of a range of sports and activities offered to all pupils.</i> Action – providing experiences in outdoor learning (<i>NC link - take part in outdoor and adventurous activity challenges both individually and within a team</i>), to provide children with access to new sports and clubs.	Dodgeball club for LKS2 at full capacity (20/20 – 100%). Children reported that the sport was enjoyable and they would like future sessions. Assemblies on outdoor learning allowed year 5 children to share experiences with LKS2 classes. Interests in outdoor learning have improved and the Hothersall Lodge experience was beneficial.	Continue to embed outdoor learning in the curriculum. Provide more children with opportunities to take part in outdoor education.
Focus – key indicator 5 <i>Increased participation in competitive sport.</i> Action – allowing all children who express an interest in sport and physical activity to be given the opportunities to represent our school.	Those pupils involved expressed their enjoyment in the events and sessions.	Due to staffing events, we didn't take part in as many activities as we would have liked. Assess staffing at events and attempt to attend more this year in order to provide more opportunities for children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To enhance our existing offer on the outdoor curriculum in PE. Providing children with the opportunity to take part in a range of adventurous activities at an outdoor center. Visit Hothersall Lodge – Lancashire Outdoor Centre Thursday 19th October 2023 NC Link <i>Take part in outdoor and adventurous activity challenges both individually and within a team.</i>	Year 5 cohort - 49 children taking part in the activities. 8 members of teaching staff for supervision.	Focus – key indicator 4 <i>Broader experience of a range of sports and activities offered to all pupils.</i>	100% of pupils were engaged. Needs of all pupils met and activities adapted to suit the needs of all children. All children reported positive experiences, highlighted key learning from outdoor activities and expressed interests in personal bests and team building. Sustainability KS2 assembly linked to the outdoor curriculum in PE – activities at the site photographed and shared with children. Key values of outdoor learning link to our School Values – resilience, co-operation, respect etc. Staff have a better understanding of the outdoor curriculum and impact of team building activities on personal development.	£1,540.00 Course programme and activities including instructors
To increase participation numbers in physical activity at lunchtimes, provide an age appropriate structure of activities and offer a wider range of	Year 5/6 children – 120 children taking part in the activities. 30 minutes each	Focus - key indicator 2 <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all</i>	Staff report positive improvements in behavior. Children are engaged in activities. Active playgrounds are evident. With the success of autumn/spring term UKS2	Autumn 2 £480.00 (x2 days a week, UKS2) Spr 1 – Sum 2 £3,760.00

challenges for children. Sports Cool Connections with external agency To begin with UKS2 (year 5 & 6) from November 2023 – July 2024 LKS2 (years 3 & 4) from April 2024 – July 2024	cohort. Sports Cool coaches delivering the activities – mainly ‘Coach Liam.’ Lunchtime supervisors overseeing activities.	<i>children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	coaches, decision made to deploy extra coaches on LKS2 yard too. <u>Sustainability</u> Maintaining strong links with Sports Cool beyond the 2023-2024 academic year. Lunchtime supervisors provided with a bank of resources to continue promoting active playgrounds.	(x4 days a week, UKS2) Sum 1 – Sum 2 £,1201.20 (x2 days a week, LKS2) Total £5441.00
To provide a broad range of CPD options that in return, support teachers in delivering high quality PE lessons. To instill high expectations of all children in PE lessons through CPD delivery provided by our Sports Partnership link. <u>2023-2024 CPD package</u> Option 2: Games 20 hours Burnley Leisure sessions 5 hours Burnley College (lacrosse) 10 hours rugby sessions	Pupils engaged in high quality lessons delivered by specialist coaches. Coaches leading the sessions. Teaching staff receiving the CPD.	Focus - Key indicator 3 <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	*See staff feedback questionnaire Positive reports from staff who received CPD this year. <u>Spr1 term (Jan/Feb 24)</u> 5 hours Burnley College Y6 cohort – 1 hour lesson split between classes. SP & LB (12.1.24, 19.1.24, 26.1.24, 2.2.24 & 9.2.24) <u>Spr2 term (Feb/March 24)</u> 10 hours Burnley Leisure Y3 cohort – 1 hour session per class. CR & HD (23.2.24, 1.3.24, 8.3.24, 15.3.24 & 22.3.24) <i>S2P sessions Burnley Leisure</i> 3 classes (years 1&2) – 2 (1 hour) sessions per class. JT, CS & AH (21.2.24, 28.2.24, 6.3.24, 13.3.24, 20.3.24 & 27.3.24) <u>Sum1 term (April/May 24)</u>	N/A Part of Sports Partnership buy in

			<i>10 hours rugby session</i> Y4 cohort – 1 hour session per class. MF & EJ (19.4.24, 26.4.24, 3.5.24, 10.5.24 & 17.5.24) <u>Sum2 term (June/July 24)</u> <i>5 hours Burnley Leisure</i> Y5 cohort – 1 hour session for class11 EJ (6.6.24, 13.6.24, 20.6.24, 27.6.24 & 4.7.24) <i>5 hours Healthy Heads</i> Y5 cohort – 1 hour session for class 12 LA (7.6.24. 14.6.24. 28.6.25, 5.7.24 & 12.7.24) <u>Sustainability</u> Specialist coaches have been deployed effectively and provided a bank of resources for high quality PE lessons. Deployment of coaches in line with curriculum map. PE LTP to remain consistent in the 2024/2025 academic year, allowing staff to apply learning to lessons.	
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To provide our children with a range of outdoor provision (resources) to encourage active playgrounds. To expand our activities on offer and promote engagement in frequent physical activity and exercise. To have a higher percentage of children participating in activities at lunchtimes. <u>Equipment Purchased</u> * hula hoops (76cm & 60cm) * skipping ropes 7' and 8' * dimple soccer balls * table tennis balls * outdoor ultradurable table tennis balls * Carlton composite bat & ball sets * Foam football pack * Outdoor wooden lockable storage cupboard (x4) * Junior storage chests (x2) * Skipping ropes 8ft (x2) * Skipping ropes 9ft (x2) * Playground bat with ball (x4) * Sticky Monster Mitts Gloves and Ball (x10)	Pupils engaged in physical activities during unstructured periods in the day. Lunchtime supervisors delivering and overseeing activities Sports Crew (lunchtime activities)	Focus - key indicator 2 <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Monitoring of playgrounds show increased participation figures. Key improvements seen on the LKS2 and UKS2 yards. Pupil feedback taken on types of resources for the playground, activities and key improvements needed to enhance the options on our playgrounds. <u>Sustainability</u> Resources well maintained and secure storage systems in place to hold equipment.	Autumn 1 £95.00 Hula hoops Summer 1 £66.00 Skipping ropes £90.00 Soccer balls £80.00 Outdoor ultradurable table tennis balls £25.00 Table tennis balls £72.00 Carlton composite bat and ball set £85.00 Foam football pack £2860.00 Storage cupboards £55.98 Storage chests £74.00 Skipping ropes
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* Quad Bounder Rebounder				£111.96 Bat and ball £69.90 Sticky Monster Gloves and ball £344.99 Quad Bounder Rebounder Total £4,029.83
To provide high quality resources to enable our Sports Crew to deliver age appropriate activities for our KS1 and LKS2 children. To access playground leader training through the BSSP, which will provide our children with a bank of resources and structured games. <u>Equipment Purchased</u> KS1 * Playsense Parachute play pack * Playtime pack KS2 Equipment purchased through	Shrona Moores (SSCo) delivering the training. X? children (Sports Crew)	Focus - key indicator 2 <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Feedback on a weekly basis from Sports Crew regarding activities, resources and engagement. <u>Sum1</u> Sports Crew noted that engagement on y3/4 yard had dipped due to interest in activities provided by Sports Cool. New equipment resourced to provide the children with alternate activities. <u>Sustainability</u> Current Sports Crew to train our new team in the summer 2 term. Discussion on resource improvements and monitoring engagement on playgrounds to be continued.	£65.00 Playsense Parachute play pack £80.00 Playtime pack Total £145.00

playground resources section.				
To assess and audit the current resources to support teaching of high-quality PE across both key stages. To ensure all staff have access to high-quality resources enabling them to deliver our curriculum content. <i>Audit – completed in spr2/sum1 terms</i> Equipment Purchased * Dual power timers (x2) * Sondico Electric compressor pump * Inflating needles * Sondico Stirrup Pump * Slazenger bibs and storage bag * Aresson Primary starter rounders set * Foam javelin pack	Pupils engaged in physical education lessons during the day. Staff delivering high quality PE.	Focus - key indicator 2 <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Audit Indicated that new resources were required to deliver high quality lessons. Summer 2 New resources used and high-quality equipment is being utilized in sessions. Prior to this, teachers had noted that equipment was not always readily available for all subject content. Sustainability Consistent monitoring of equipment use, staff/student feedback regularly regarding resources.	Summer 1 £30.00 Slazenger bibs and storage bag £60.00 Slazenger Academy batting tee pack £330.00 Dual power timers (x2) £95.00 Sondico electric compressor pump £10.00 Inflating needles £12.00 Sondico Stirrup pump £190.00 Aresson Primary

* Measuring roll * Speed Bounce pack * Long jump mat * Carlton 4.3 badminton rackets (midi) * Carlton F1-T1 shuttle pack * Gilbert reversible netball bibs (green) * Gilbert reversible netball bibs (blue) * Gilbert developmental netball pack * Nike Park football pack * Sondico Blaze goalkeeper gloves * Sondico Flair slip shinguards * Slazenger icon hockey stick 32" * Slazenger Focus rounders bat and carrier * Slazenger Pulse rounders bat and carrier * Rugby essentials teaching pack * Slazenger bibs and storage bag * Metal Hoop Storage rack x2 * Airflow Balls Bumper Bucket * PE Passport renewal (3 year subscription) * Max Whitlock Gymnastics				starter rounders set £175.00 Foam javelin pack £48.00 Measuring roll £420.00 Speed Bounce pack £96.00 Long jump mat £165.00 Carlton 4.3 badminton rackets (midi x25) £80.00 Carlton F1-T1 shuttle pack £75.00 x2 = £150.00 Netball bibs £625.00 Netball pack £430.00 Nike Park football pack (x2) £9.00 Gloves £16.00 Shinguards
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SOW				£75.00 Hockey sticks £135.00 Rounders bats and carriers x2 £360.00 Rugby pack £30.00 Slazenger bibs £47.98 Metal Hoop Storage Rack £53.99 Airflow balls £2097 PE Passport renewal x3 years £600 Max Whitlock gymnastics SOW X3 years Total £6339.97
To provide children with new sports in order to encourage engagement in physical activity. Impact of purchases in previous academic years have been successful (archery and	Staff delivering extra-curricular clubs. Children participating in a new range of	Focus – key indicator 4 <i>Broader experience of a range of sports and activities offered to all pupils.</i>	Extra-curricular clubs established for September 2024. These include: Kurling; outdoor disc target game; boxing and alternate football activities. Sustainability Children will have access to new resources in	£310.00 Kurling stones set £136.00 Kurling telescopic pushers

badminton).	activities.		extra-curricular clubs. Opportunities to take part in a range of clubs planned for different key stages.	£30.00 Sports Slam Foam Flyers £350.00 Club boxing pack £114.00 Urban football tennis x3 Total £940.00
<u>Equipment Purchased</u> * Kurling stones set * Kurling telescopic pushers (x4) * Sports Slam Foam Flyers * Club boxing pack * Football flick Urban football tennis				

Money Spent - £18,435.80

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Providing our children with a range of outdoor provision (resources) to encourage active playgrounds. To expand our activities on offer and promote engagement in frequent physical activity and exercise. To increase participation numbers in physical activity at lunchtimes, provide an age appropriate structure of activities and offer a wider range of challenges for children. Positive partnership and impact of Sports Cool.	Monitoring of playgrounds show increased participation figures. Key improvements seen on the LKS2 and UKS2 yards. Pupil feedback taken on types of resources for the playground, activities and key improvements needed to enhance the options on our playgrounds. Staff report positive improvements in behavior. Children are engaged in activities. Active playgrounds are evident. With the success of autumn/spring term UKS2 coaches, decision made to deploy extra coaches on LKS2 yard too.	Resources to be maintained and monitored in to the next academic year. To continue to promote active playgrounds through renewed resources and varied equipment. Partnership with Sports Cool to continue into the 24/25 academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	23/59 39%	<i>This cohort haven't been swimming since the autumn term of year 5.</i> <i>Our school focus swimming lessons further down school – years 4 and 5.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	11/59 19%	<i>Most children can swim confidently in one stroke but may not use a range of strokes effectively.</i> <i>Of those 39% of children who can swim competently, confidently and proficiently over a distance of 25 metres, 12 of them cannot use a range of strokes; they rely on one or two.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	6/59 10%	<i>The majority of our confident swimmers are unable to perform safe self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>This is completed during our swim sessions with coaches at poolside.</i>

Signed off by: Emma Jones

Head Teacher:	<i>Mr Sean Crosier</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Emma Jones</i>
Governor:	
Date:	16 th July 2024