

Home Learning Pack

Year 2

14.9.20

Monday – Find and Make Number Bonds

1. Use the bead string to complete the number bond below.



$$\square + \square = \square$$

Now use what you know to complete the calculation.

$$\square + 14 = \square$$

2. Using the number bond below, fill in the missing numbers.

$$\text{---} \bullet \bullet \bullet \bullet \text{---} + 6 = 10$$

$$\square + \square = 20$$

3. Alfie thinks the missing number is 19.

$$16 + \text{---} \square = ?$$

Is he correct?

4. Match the numbers bonds that make 14.

7

4

8

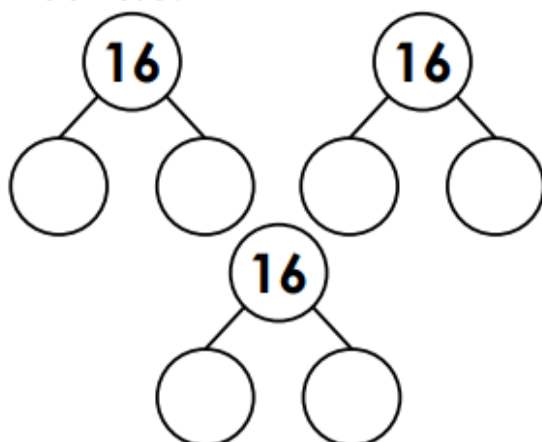
7

9



5

5. Find three ways to complete the part-whole model.



6. Use the digit cards to complete the calculations.

12 6 13 2

$$6 + \square = 18$$

$$\square + 2 = 15$$

$$\square + 3 = 5$$

$$2 + \square = 8$$

7. Is Freya correct? Explain how you know.



I know $6 + 4 = 10$,
so $16 + 3 = 20$.

$$\text{---} \square \square \square + \text{---} \square \square = \text{---} \square \square \square \square$$

Monday – Writing Challenge

Complete the words about Blackpool. Use the sound buttons to help you.

b _ _ h _ _

t _ _



s _ _ c _ _ tle

s _ _

b _ _

d _ _ _ _

Write a sentence or more about the picture. Use your completed words to help you.

Tuesday – Related Facts

Boris the builder is building a wall with a length of 17 bricks. He uses grey and brown bricks.



I used 14 brown bricks and 3 grey bricks.

$$14 + 3 = 17$$

$$3 + 14 = 17$$

$$17 - 3 = 14$$

$$17 - 14 = 3$$

Explore other combinations of brown and grey bricks that Boris could use to build the wall. Find 3 possible combinations. Complete the related facts for each possibility.

There are brown bricks.

There are grey bricks.

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

There are brown bricks.

There are grey bricks.

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

There are brown bricks.

There are grey bricks.

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

Tuesday – Writing Challenge

Write a postcard to a friend or relative to tell them about your week in lockdown.

Things you could include:

- What activities have you been doing?
- How is home school going?
- What do you miss at the moment?
- What are you enjoying at the moment?

Don't forget to use capital letters and full stops!



	
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Sentence starters

This week I have....

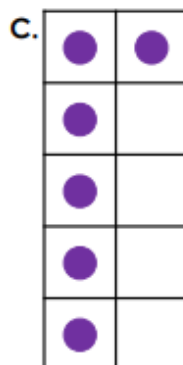
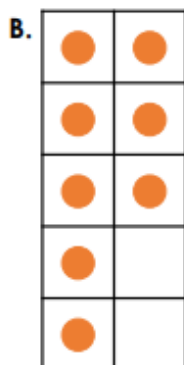
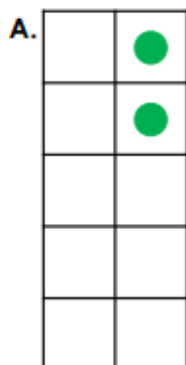
I really enjoyed....

I'm missing...

I have been learning...

Wednesday – Finding a Part

1. Draw the missing counters so that each ten frame shows 9.

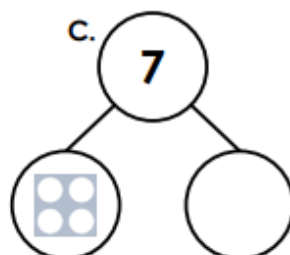
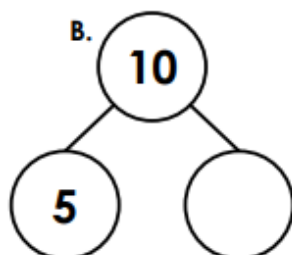
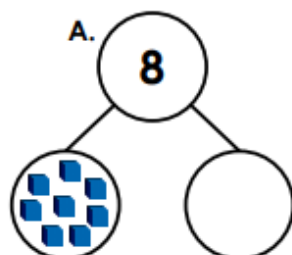


2. Use the digit cards to complete the part-whole models.

5

3

0



3. Jed and Zoya are trying to complete the part-whole model below.



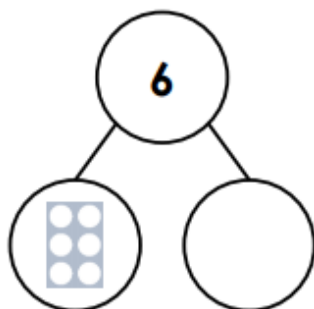
Jed

The missing part is 6.



Zoya

The missing part is 0.

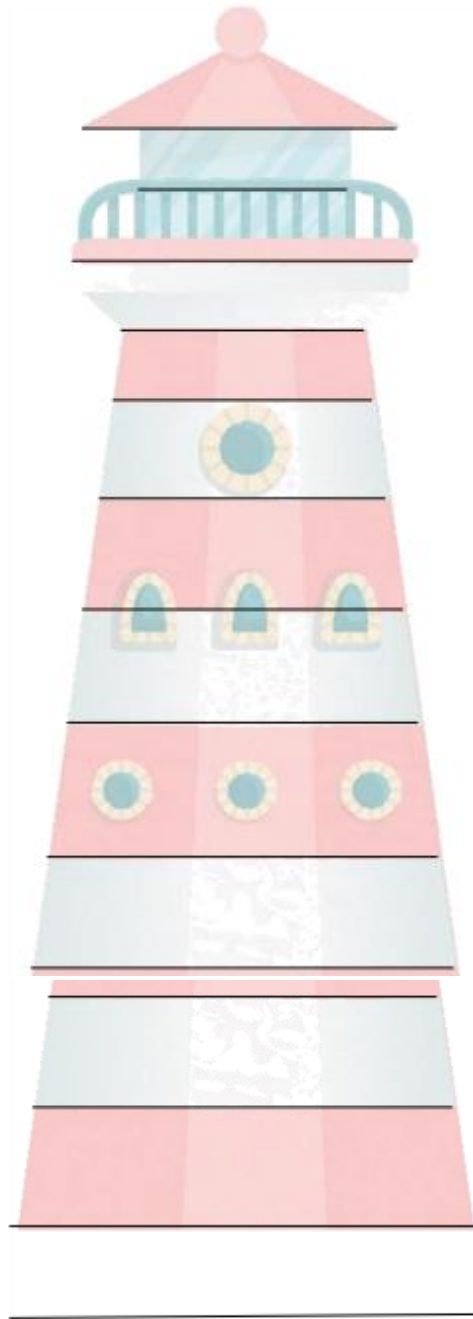


Who is correct? Explain why.

Wednesday – Writing Challenge

Write a shape poem about the lighthouse.

Try and include lots of long ladder letters (l i t u j y).



Word bank

lighthouse

lamp

lit

tall

tower

seagull

safe

storm

rocks

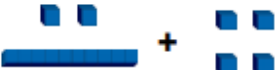
boat

stripe

paddle

Thursday – Add by Counting On

1. Match each image to a calculation and complete by counting on.

A.  + 

D. $13 + 5 =$

B.  + 

E. $12 + 4 =$

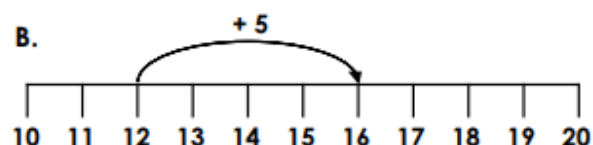
C.  + 

F. $11 + 6 =$

2. Which representation is incorrect?

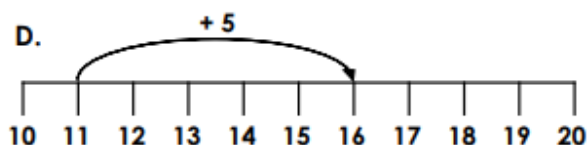
A.

18	
11	7



C.

17	
14	3



3. Beth and Sam are playing a board game. Use the number line to work out who is in the lead. Explain your answer.



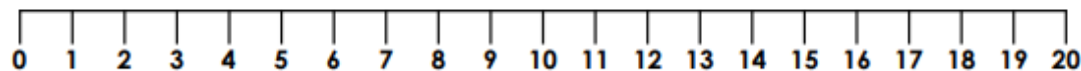
Beth

I was on 9.
I have rolled a 5.



Sam

I was on 7.
I have rolled a 6.



Thursday – Writing Challenge

Think of different questions you could ask about the picture?



Question words

Who	What
Why	Where
When	How



What does a lighthouse do? How many kites can you see?

Word bank

beach	sea	sandcastle	lighthouse
café	picnic	sunny	swim
beach hut	boat	seagull	paddle

Friday – Reading Comprehension
Summer Rain

Read the poem on the next page and answer the questions.

1. What adjective is used to describe the sunshine?

2. What are the children playing in?

3. What colour are the thunder clouds?

4. In verse three, which word is repeated?

5. What does verse three make you imagine?

6. Which word tells you that the rain drops are big and fat?

7. What do the children see at the end of the poem?

8. Have you ever seen a rainbow? If so, where did you see it?

Summer Rain

Muggy, hot day,
Children home from school,
Golden sunny day,
In our paddling pool.

Gloomy, cloudy sky,
Children home from school,
Grey thunder clouds,
In our paddling pool.

Splish, splash, splosh, PLOP
Giggle, wiggle, woggle, PLOP
Pitter, patter, pitter, PLOP
Drip, drop, drop, PLOP

Plump rain pours,
Look out the window!
Soaked sunshine,
A magnificent rainbow!

