



## Ightenhill Primary School



### Online Safety advice for parents/carers during the COVID-19 outbreak whilst away from school

#### ***A reminder do you know what your child is doing online?***

Parents and carers may choose to supplement the school's online offer with support from online companies and in some cases individual tutors. School is there for wanting to emphasise the importance of securing online support from a reputable organisation/individual who can provide evidence that they are safe and can be trusted to have access to children.

Support for parents and carers to keep their children safe online include:

- [Childline](#) - for support
- [UK Safer Internet Centre](#) - to report and remove harmful online content
- [CEOP](#) - for advice on making a report about online abuse

It is especially important for parents and carers to be aware of what your children are being asked to do online, including the sites they will be asked to access. We advise you to continue to monitor your child's online activity and any concerns refer to the below sites for support and advice or contact school.

Further support for parents and carers to keep their children safe online includes:

- [Internet matters](#) - for support for parents and carers to keep their children safe online
- [London Grid for Learning](#) - for support for parents and carers to keep their children safe online
- [Net-aware](#) - for support for parents and careers from the NSPCC
- [Parent info](#) - for support for parents and carers to keep their children safe online
- [Thinkuknow](#) - for advice from the National Crime Agency to stay safe online
- [UK Safer Internet Centre](#) - advice for parents and carers
- Parents can also book an appointment with O2 (you don't need to be a O2 customer) to put parental controls on their children's phone. [www.O2](#)

Schools online platforms can be found on [www.ightenhill.lancs.sch.uk](http://www.ightenhill.lancs.sch.uk) – Click on - Key Information / Curriculum / Learning from home