



**Year:**

1/2

**Unit:**

You and Whose Army?

**What will I learn this year?**

- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Use a wide vocabulary of everyday historical terms.
- Know where the people and events they study fit within a chronological framework.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they understand the key features of events.

**Key Vocabulary**

|                        |                                                                     |
|------------------------|---------------------------------------------------------------------|
| <b>source</b>          | Something that shows information about the past.                    |
| <b>thatched roof</b>   | Dried straw tied tightly together and laid on a roof of a building. |
| <b>wattle and daub</b> | Animal waste, straw and mud used to make walls of buildings.        |
| <b>timber frame</b>    | Wooden frame of a building.                                         |
| <b>cathedral</b>       | Main church for a diocese.                                          |
| <b>government</b>      | Group of people who rule a country.                                 |
| <b>reliable</b>        | Can be trusted.                                                     |
| <b>timeline</b>        | The order in which events happen.                                   |
| <b>embers</b>          | Burning remains of a fire.                                          |

Main Events

**2nd September 1666 1:30am:** a fire starts in Thomas Farriner's bakery on Pudding Lane.

**2nd September 1666 7am:** Samuel Pepys wakes up and finds out that the fire had already burnt down 300 houses!

**3rd September 1666:** The firemen try to put the fire out using leather buckets of water and then pulling down houses with fire hooks.

**4th September 1666:** St. Paul's Cathedral burns down.

**6th September 1666:** The Fire of London finally stops but many people are left homeless.

**Samuel Pepys**

Pepys wrote a diary which is how we know so much about the fire.



**King Charles II** - King from 1660 -1685



**Tower of London –**

Where King Charles II lived in 1666. It was not damaged by the fire.



**St Paul's Cathedral –**

Famous cathedral that burnt down during the fire.



**What should I already know?**

- I can use time vocabulary in my answers.
- I can recognise similarities and differences between the present and the past.
- I can retell simple events from the past.
- I can put artefacts in chronological order.

**What will I learn next?**

- Use a wider vocabulary of historical terms.
- Understand a significant national event beyond living memory.
- Use sources and stories to understand the events.
- Sequence events.

**Pudding Lane** - The street where the fire started



River Thames - The river that runs through London where many people escaped to avoid the fires.



