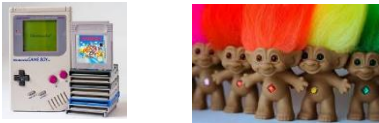




|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |              |                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------|----------------------------------------------------|
| <b>Year:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1/2 | <b>Unit:</b> | What has changed since my grandparents were young? |
| <p><b>What will I learn this year?</b></p> <ul style="list-style-type: none"> <li>Develop an awareness of the past, using common words and phrases relating to the passing of time.</li> <li>They should use a wide vocabulary of everyday historical terms.</li> <li>They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.</li> </ul> <p><b>National Curriculum - History</b></p> <ul style="list-style-type: none"> <li>Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</li> </ul> <p><b>National Curriculum links to other subjects</b></p> <p>DT</p> |     |              |                                                    |

| Key Vocabulary   |                                                           |                                                                                                                                                                                                                                                                                                                           | What should I already know?                                                                                                                                                                                                             |
|------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>change</b>    | When things don't stay the same.                          | <p>Grandparents toys</p>  <p>Parents toys</p>  <p>Your toys</p>  | <ul style="list-style-type: none"> <li>I know we play with toys, but the toys our grandparents played with may have been different to those we play with today.</li> </ul>                                                              |
| <b>different</b> | Things that are not the same.                             |                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>I have memories from my own past about the toys I played with.</li> </ul>                                                                                                                        |
| <b>similar</b>   | Things that are the same.                                 |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                     |
| <b>old</b>       | Something that has existed for a long time.               |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                         |
| <b>past</b>      | Something that has already happened.                      |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                         |
| <b>present</b>   | The time right now.                                       |                                                                                                                                                                                                                                                                                                                           | <p><b>What will I learn next?</b></p>                                                                                                                                                                                                   |
| <b>new</b>       | Something that has not existed for a long time.           |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                         |
| <b>memory</b>    | Things that people can recall or remember about the past. |                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>I will learn to recognise differences and similarities between toys in the past and toys in the present.</li> <li>I can describe some changes in that have happened in living memory.</li> </ul> |

|                      |                                                            |  |                                                                                                                                            |
|----------------------|------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------|
| <i>chronological</i> | <i>In order of when it happened.</i>                       |  | <ul style="list-style-type: none"><li><i>I can order and sequence events and artefacts from the oldest to the newest.</i></li></ul>        |
| <i>Compare</i>       | <i>To identify what is the same and what is different.</i> |  | <ul style="list-style-type: none"><li><i>I can retell simple events from the past.</i></li></ul> <p><i>towneleyhall@burnley.gov.uk</i></p> |