



**Year:**

1/2

**Unit:**

Who'd live in a Castle like this?

**What will I learn this year?**

- Recognise the distinction between present and past in their own and other people's lives.
- Use simple stories and other sources to show that they know and understand key features of events.
- Understand and use historical concepts such as now/then and same/different.

**Key Vocabulary**

|                   |                                         |
|-------------------|-----------------------------------------|
| <b>Coronation</b> | The crowning ceremony of a monarch.     |
| <b>summit</b>     | Top of a mountain.                      |
| <b>monarch</b>    | The king or queen.                      |
| <b>throne</b>     | The king or queens special seat.        |
| <b>Palace</b>     | A royal building where a monarch lives. |
| <b>succession</b> | To follow the previous king or queen.   |

Buckingham Palace



The Queen  
1953-2021



1953



cars

2021



Women's fashion



1953 Raytheon

television



**What should I already know?**

- I have seen images of the queen on coins.
- I know the queen is an old lady.
- I know that she has reigned for a long time.
- 
- 

**What will I learn next?**

- I will learn about events beyond living memory.
- I will learn some methods of historical enquiry.
- I will use a range of sources to answer simple questions about the past.

Harry sits outside the direct line of succession



