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|  | <b>Year:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Year 3/4 | <b>Unit:</b> | Who First Lived in Britain? |
|                                                                                   | <p><b>What will I learn this year?</b></p> <ul style="list-style-type: none"> <li>• Use specialist dates and terms, and by placing topics studied into different periods.</li> <li>• Make some links between and across periods, such as the differences between clothes, food, buildings or transport.</li> <li>• Understand some significant aspects of history.</li> <li>• Construct informed responses that involve thoughtful selection and organisation of relevant historical information</li> <li>• Understand some of the methods of historical enquiry, how evidence is used to make historical claims.</li> </ul> <p><b>National Curriculum – History</b></p> <p>Pupils should be taught about changes in Britain from the Stone Age to the Iron Age Examples (non-statutory) This could include:</p> <ul style="list-style-type: none"> <li>• late Neolithic hunter-gatherers and early farmers, for example, Skara Brae</li> <li>• Bronze Age religion, technology and travel, for example, Stonehenge</li> <li>• Iron Age hill forts: tribal kingdoms, farming, art and culture</li> </ul> <p><b>National Curriculum links to other subjects</b></p> <p>Art - To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> |          |              |                             |

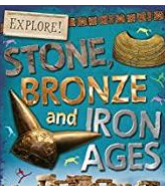
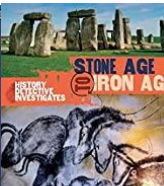
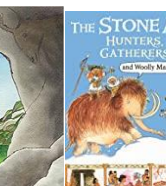
| Key Vocabulary |                                                                                                                                             | <div><p>Bronze Age artefacts</p></div> <div></div> <div></div> | What should I already know?                                                                                                                                                                |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Palaeolithic   | The old stone age                                                                                                                           |                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>I can use common words and phrases relating to the passing of time.</li></ul>                                                                        |
| Mesolithic     | The middle stone age                                                                                                                        |                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>I can use parts of stories and other sources to show that they know and understand key features of events.</li></ul>                                 |
| Neolithic      | The new stone age                                                                                                                           |                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>I understand some of the ways in which we find out about the past</li></ul>                                                                          |
| artefacts      | Objects of historical significance.                                                                                                         |                                                                                                                                                                                                                                                                                                                          | Sticky Learning<br>Sticky Knowledge about the Stone Age Period                                                                                                                             |
| archaeologist  | A person who studies human and prehistory history through the excavation of sites and the analysis of artefacts and other physical remains. |                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>The stone-age period is said to have started around 3 million year ago when humans started to live in Europe.</li></ul>                              |
| source         | A book or document used to provide evidence in research.                                                                                    |                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>The stone-age was followed by the bronze-age period. This is when humans started to use metal.</li></ul>                                             |
| chronological  | A record of events following the order in which they occurred.                                                                              |                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>The bronze-age was followed by the iron-age when tools and weapons became more advanced and were used for farming.</li></ul>                         |
| prehistory     | The period of time before written records.                                                                                                  |                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>During the Palaeolithic Age (old stone age), man gathered food by hunting wild animals and birds, fishing, and collecting fruits and nuts.</li></ul> |
| settlements    | A place where people establish a village or town.                                                                                           | <ul style="list-style-type: none"><li>During the Neolithic Age (towards end of the stone-age), the humans formed settled communities, and domesticated plants and animals for the first time in history.</li></ul>                                                                                                       |                                                                                                                                                                                            |
| foraging       | Gather (food or provisions) by searching.                                                                                                   |                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                            |
| IMPORTANT      |                                                                                                                                             | <b>Skara Brae</b> - Is an archaeological site found on the Orkney Islands in Scotland. It is a stone age village that has been well preserved.                                                                                                                                                                           | <b>Stonehenge</b> - Is a famous stone age monument in Wiltshire.                                                                                                                           |

**\*\* For teachers planning**

## History - End of Year Expectations

|        | Chronology                                                                                                                                                                                                                                                                               | Events, People and Changes                                                                                                                                                                                                                                                                                                                                                                                                            | Interpretation, Enquiry and Using Sources                                                                                                                                                                                                                                                                                                                                     | Communication                                                                                                                                                                                                                                                                                                                         |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 4 | <ul style="list-style-type: none"> <li>▶ Use dates and historical terms when ordering events and objects.</li> <li>▶ Identify where people and events fit into a chronological framework.</li> <li>▶ Explore links and contrasts within and across different periods of time.</li> </ul> | <ul style="list-style-type: none"> <li>▶ Describe and compare some of the characteristic features and achievements of the earliest civilisations including where and when they appeared.</li> <li>▶ Demonstrate more in-depth knowledge of one specific civilisation e.g. Ancient Egypt.</li> <li>▶ Demonstrate knowledge of an aspect or theme in British History that extends their chronological knowledge beyond 1066.</li> </ul> | <ul style="list-style-type: none"> <li>▶ Use sources to address historically valid questions and hypotheses.</li> <li>▶ Recognise how sources of evidence are used to make historical claims.</li> <li>▶ Recognise why some events happened and what happened as a result.</li> <li>▶ Identify historically significant people and events in different situations.</li> </ul> | <ul style="list-style-type: none"> <li>▶ Discuss significant aspects of, and connections between, different historical events.</li> <li>▶ Select and organise relevant historical information to present in a range of ways.</li> <li>▶ Use relevant and appropriate historical terms and vocabulary linked to chronology.</li> </ul> |
| Year 3 | <ul style="list-style-type: none"> <li>▶ Use some dates and historical terms when ordering events and objects.</li> <li>▶ Demonstrate awareness that the past can be divided into different periods of time.</li> <li>▶ Explore trends and changes over time.</li> </ul>                 | <ul style="list-style-type: none"> <li>▶ Describe and give reasons for some of the changes in Britain from the Stone Age to the Iron Age.</li> <li>▶ Describe some aspects of the Roman Empire and recognise its impact on Britain.</li> <li>▶ Demonstrate knowledge of aspects of history significant in their locality.</li> </ul>                                                                                                  | <ul style="list-style-type: none"> <li>▶ Use sources to address historically valid questions.</li> <li>▶ Recognise that our knowledge of the past is constructed from different sources of evidence.</li> <li>▶ Recognise that different versions of past events may exist.</li> <li>▶ Describe some of the ways the past can be represented.</li> </ul>                      | <ul style="list-style-type: none"> <li>▶ Discuss some historical events, issues, connections and changes.</li> <li>▶ Select and organise historical information to present in a range of ways.</li> <li>▶ Use relevant historical terms and vocabulary linked to chronology.</li> </ul>                                               |

| Word Aware Vocabulary to be taught directly                     |        |        |
|-----------------------------------------------------------------|--------|--------|
| May cross over depending on year group and previous experiences |        |        |
| Tier 1                                                          | Tier 2 | Tier 3 |
|                                                                 |        |        |

| Recommended Reads                                                                     |                                                                                       |
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