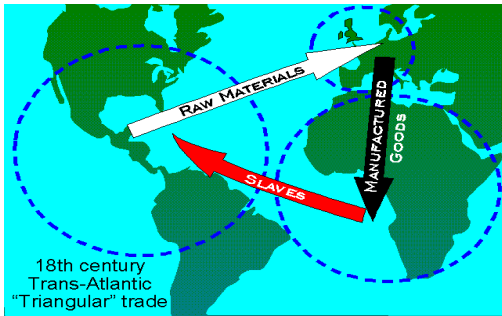
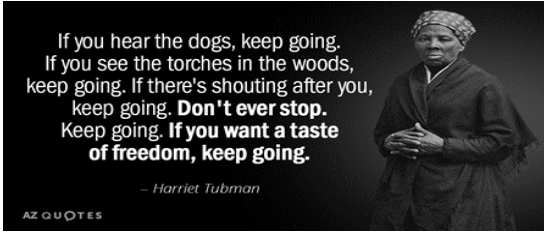




Year:	Year 3/4	Unit:	Who was Harriet Tubman and why did she make a difference?
What will I learn this year? - To identify where some periods studied fit into a chronological framework. To identify when slavery took place. - Describe how Britain has been influenced by the wider world. To understand some significant aspects of history/ expansion of empires. - Understand the ways in which people's lives have shaped this nation. - Recognize that our knowledge of the past is constructed from different sources of evidence. - Discuss some historical events, issues connections and changes. - Understand how some of the ways in which people's lives have shaped this nation. National Curriculum - History - Pupils should study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. National Curriculum links to other subjects PSHE and Citizenship - Recognise stereotyping and discrimination - Recognise how rights need to be balanced against responsibilities in order to protect individuals and communities from injustice. - Recognise that communities and the people within them are diverse, changing and interconnected - Identify different forms of discrimination against people in societies - Consider the impact that discrimination has on people's lives			

Key Vocabulary			What should I already know?
middle passage	The journey of slaves on ships from Africa to America. Took 8-12 weeks. 1 in 4 died on the way.	<u>The 18th Century Slave Trade</u>  18th century Trans-Atlantic "Triangular" trade <u>The American Civil War 1861 - 1865</u>	I should have made links between and across periods of history such as differences between clothes, food, buildings or transport.
transatlantic	Going across the Atlantic Ocean.		I should have used specialist dates and terms.
abolitionist	Someone who campaigned to end the slave trade.		I should be aware that Britain is a multiracial country which celebrates black history.
plantation	A large farm on which crops such as coffee, sugar and tobacco were grown.		I should know different ways in which the past can be represented.
shackles	Iron chains used to fasten the legs or hands of a slave or prisoner.		

<i>cargo</i>	Goods carried for trade.	 Harriet Tubman C. 1820 - 1913 	What will I learn next?	
<i>Slave</i>	A person who is the property of another and is forced to obey them.		I will learn how Britain has influenced the wider through her involvement in the slave trade.	
<i>auction</i>	Slaves were sold to the highest bidder.		I will learn how the slave trade had an impact on the growth of the cotton industry in Burnley.	
<i>underground railroad</i>	The network of routes that helped slaves escape. Conductors helped the slaves who were referred to as passengers to escape.		I will learn how Harriet Tubman helped to bring slavery to an end in the USA.	
<i>Jim Crow laws</i>	Laws brought in that stopped black people being able to mix freely with white people in the southern states of the USA.			