



Modern Foreign Languages Policy



“TO BE THE BEST THAT WE CAN BE”

Intent

At Ightenhill Primary School, we believe that the teaching of a foreign language provides a valuable educational, cultural and social experience for our pupils.

It helps them to develop their ability to communicate by reinforcing their literacy and oracy skills, and extends their knowledge of how a language works, thereby providing the foundations for future language learning.

Learning another language also gives pupils a new perspective on the world, encouraging them to understand and appreciate their own cultures and those of others and therefore links in particularly well with our school value of **respect**.

Implementation

At Ightenhill, French is taught to all classes from Year 3 to Year 6 by a specialist foreign language teacher, who uses a variety of teaching styles to cater for the different abilities and learning styles of the pupils. The scheme of work has been devised by the teacher so it is more relevant and appropriate for our pupils at Ightenhill and ensures progression through the key skill areas and promotes the school value of **ambition**.

In Key Stage 2, teaching is based on the attainment targets of the Languages Programme of Study; it incorporates all 4 skill areas:

- listening
- speaking
- reading
- writing – including elements of grammar.

Key Stage 2 pupils have one 60 minutes lesson of French a week. A wide variety of teaching methods and resources are used to develop the four skills progressively in an interesting and engaging way. This includes activities where children **cooperate** with paired work, small group or whole class activities.

Impact

Pupils' progress is assessed informally during each lesson and this assessment is used to inform planning and support future teaching and learning. Occasional summative assessment takes the form of certain activities in each skill area to measure the pupils' progress against the appropriate refined attainment targets of the Languages Programme of Study.

Empowering Learners

As a school, we have adopted a practice of “Empowering Learners”. The purpose of this curriculum is to teach the children skills that will enable them to become: self-managers, effective participators, resourceful thinkers, reflective learners, independent enquirers and effective team workers. These skills are incorporated and reinforced in the teaching of French.

Resources

A wide variety of resources are used in the teaching of French. These include relevant online resources, worksheets, song CDs, story books, DVDs and the school has a subscription to Le Club Francais, allowing access to the many learning activities on Babelzone which the children can also access at home. There is also a selection of French books in each of the classrooms for children to read at leisure.

Policy updated: September 2024

Sam Woodcock