



Spelling, Punctuation and Grammar

1. Choose the correct spellings to complete the sentences below.

“I advice/advise you to wait,” said Jess.

“It feels as though I’m not allowed/aloud to do anything,” moaned Joe.

“Before we proceed/precede with our wishes, we should think about who or what Neve is,” explained Jess.

2. Underline the **subordinate clause** in each sentence below.

It was a sudden, dramatic movement that almost caught Joe’s finger.

The smoke grew thicker until it covered the box.

The lid of the box looked different because the letters had moved.

3. Tick one box in each row to indicate whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Joe picked up the box and started opening the lid.		
The box was covered by thick smoke.		
The letters on the box had rearranged themselves.		



4. Tick the option which shows how the underlined words in the sentence below are used.

The sweet, spicy smell was strong.

as a noun phrase

as a fronted adverbial

as a relative clause

as a subordinate clause

5. Rewrite the sentence below so that it is in **Standard English**.

The twins could of wished for even more sweets.