



Solving Problems

Your task is to create and solve your own one-step problems.

A one-step problem is a calculation that requires you to use one operation, e.g. Molly had 45 apples and Maaria had 32 bananas. How many pieces of fruit are there altogether?

Present your ideas in an interesting way, for example:

- a poster;
- a quiz;
- a game;
- crossword;
- or an activity of your choice.



Solving Problems

Your task is to create and solve your own one- and two-step problems.

A one-step problem is a calculation that requires you to use one operation to solve the problem, e.g. Molly had 45 apples and Maaria had 32 bananas. How many pieces of fruit are there altogether?

A two-step problem is a calculation that requires you to use two operations to solve the problem, e.g. Mahir has 13 writing pencils and 54 coloured pencils. He gives his friend 27 pencils. How many pencils does he have left?

Present your ideas in an interesting way, for example:

- a poster;
- a quiz;
- a game;
- crossword;
- or an activity of your choice.