

Year 3 CYCLE 1 2022 - 2023	Clues from the Past	What on Earth?	You and Whose Army?	Animal Magic	It's All Greek to Me!	Home and Away
Learning Challenge Curriculum	Who first lived in Britain?	What Makes the Earth Angry?	Were the Romans rotten and what did we learn from them?	Should human and animal charities receive equal funding?	Who were the Ancient Greeks?	Why do so many people go to the Mediterranean for their holidays?
Curriculum driver (main subject)	History	Geography	History	Wider Curriculum	History	Geography
Science	Light	Rocks	Forces and magnets	Plants	Animals including humans	SC1 skills/Science Week
Genre	Historical fiction	Fiction – adventure story	Author Study Biography	Suspense narrative	Myths and Legends	
English Core Text	Stone Age Boy Ug	The Giant that Stirred	Dick King-Smith Hodgeheg The Guard Dog	Black Dog The Little Island (POR) Quill Soup (POR)	Aesop's Fables	Island The Mystery of the Mona Lisa
Text Type and Outcome	Scaffolded 1 Fiction: re-tell a story set in the Stone Age	Scaffolded 1 Fiction: Setting description	Scaffolded 1 Non-Fiction: Biography	Scaffolded 1 Narrative: diary entry from Dad's point of view	Scaffolded 1 Fable	Scaffolded 1
	Independent 1 Fiction: write a story set in the Stone Age	Independent 1 Fiction: Setting description	Independent 1 N/A	Independent 1 Narrative: diary from Small's point of view	Independent 1 Fable	Independent 1
Grammar	Use a range of conjunctions Prepositions for where Effectively use adverbs Use inverted commas to punctuate direct speech Use perfect form of verbs using <i>have</i> and <i>has</i>	Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases. Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.	Third person Chronological order			

Text Type and Outcome	Scaffolded 2 Fiction: Diary entry	Scaffolded 2 Fiction: Retell the story	Scaffolded 2 Fiction: Character description (The Guard Dog)	Scaffolded 2	Scaffolded 2 Myth	Scaffolded 2
	Independent 2 Fiction: Diary entry - Write from the POV of a person from the Stone Age	Independent 2 Fiction: Innovated re-tell of the story	Independent 2 Fiction: Character description (Their own dog)	Independent 2	Independent 2 Myth	Independent 2
Grammar	Form nouns with a range of prefixes Use present and past tenses correctly and consistently including the progressive form and the present perfect form	Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases. Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. Use and punctuate direct speech. Use commas after fronted adverbials.	Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases. Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. To use commas to separate clauses where the subordinate clause comes first Conjunctions if when while			
Text Type and Outcome	Scaffolded 3 Non-chronological Report – Stone Age introduction	Scaffolded 3	Scaffolded 3 Non-Fiction: Fact file – Dogs	Scaffolded 3	Scaffolded 3 Non-Fiction – Greeks	Scaffolded 3
	Independent 3 Non-chronological Report – Stone Age ‘topic’	Independent 3	Independent 3 Non-Fiction: Fact file – Hedgehogs	Independent 3	Independent 3 Non-Fiction – Greeks	Independent 3

	paragraphs – homes, food etc					
Grammar	Explore and identify main and subordinate clauses in complex sentences. Explore, identify and create complex sentences using a range of conjunctions Use the comma to separate clauses in complex sentences where the subordinate clause appears first		Identify clauses in sentences. Explore and identify main and subordinate clauses in complex sentences. Explore, identify and create complex sentences using a range of conjunctions · Use the comma to separate clauses in complex sentences where the subordinate clause appears first Identify, select, generate and effectively use prepositions for where			
Text Type and Outcome	Scaffolded 4 Poetry: Kennings					
	Independent 4 Poetry: Kennings					
Grammar						
Cross Curricular Writing	Explanation of Stonehenge	Volcanoes – discussion reasons for and against living near a volcano Effects of a Tsunami	Comparison between Ancient and Modern Rome Romulus and Remus Story map			

Linked Text to be read for pleasure or for cross curricular links						
Enrichment						