

Year 3 CYCLE 1 2023 - 2024	Rules, Rights and Responsibilities	Where in the World?	Long Ago and Far Away	Our World	Who'd live in a Castle like this?	What a Waste!
Learning Challenge Curriculum	Who was Harriet Tubman and why did she make a difference?	THE AMAZON: What is life like in the Amazon?	How can we re-discover the wonders of Ancient Egypt?	OUR WORLD: Where on Earth are we?	Were Norman castles really bouncy?	CLIMATE: Why is climate important?
Curriculum driver (main subject)	Wider Curriculum – Geography	Geography	History	Geography	History and Geography	Geography
Science	Light	Forces and Magnets	Rocks	Plants	Animals including humans	
Genre	Recount: biographies Historical fiction Recount: diaries	Story as a theme (Deforestation)	Mystery / Adventure / Fantasy stories	Instructions and Explanations on keeping healthy (HT)	Explanations Recount	Story as a theme (Plastic pollution)
English Core Text	The Patchwork Path	The Parrot Tico Tango	Mui and the Pharaoh's Cat	Jack and the Baked Beanstalk	Castles	Duffy's Lucky Escape
Text Type and Outcome	Narrative: Retell of a story using the patchwork quilt – story map the journey using the quilt codes / innovating their own. OR Diary Entry of the escape.	Narrative: Write a new page for the book introducing a new rainforest animal. (adjective, noun, noun phrase, rhyme)	Narrative: To write an innovated story based on an original.	Non-Fiction: Children write instructions for another child to describe how plant and a sunflower.	Narrative: Persuasive writing. Write a 'for sale' notice for the fire castle.	Non-Fiction: Non-chronological reports on whales / dolphins or a marine animal in danger (not turtles)
	Scaffolded Outcome 1	Scaffolded Outcome 1	Scaffolded Outcome 1	Scaffolded Outcome 1	Scaffolded Outcome 1	Scaffolded Outcome 1
	Narrative: Retell of a story using the patchwork quilt – innovating a new character or different route using the quilt as reference.	Narrative: To write a new page for the book introducing a new rainforest animal and a new fruit. From a selection of fruits and animals given. (adjective, noun, noun phrase, rhyme)	Non-Fiction: To write another innovated story based on an original (change the jewellery)	Non-Fiction: Children write instructions for another child to describe how plant and grow a beanstalk.	Narrative: Persuasive writing. Write a 'for sale' notice for a castle of their choice.	Non-Fiction: non-chronological reports on sea turtles.
English Core Text	Who was Harriet Tubman?	The Great Kapok Tree	National Geographic Everything about Ancient Egypt	Jack and the Baked Beanstalk	Castles Selection of menus	Duffy's Lucky Escape

	Biographies on influential people of black origin – Barack Obama, Mary Seacole, Michael Jordan etc		Cats Rule in Ancient Egypt https://kids.nationalgeographic.com/pages/article/cats-rule-in-ancient-egypt Back page of Mui and the Pharaoh's Cat			
Text Type and Outcome	Non-Fiction: Write a Biography on Mary Seacole. Scaffolded Outcome 2	Non-Fiction: Write a set of instructions on how to do an everyday task e.g. brush their teeth. OR Non-Fiction: Discussion – should we plant a tree every time we chop one down? Scaffolded Outcome 2	Non-Fiction: An explanation of why cats are important in ancient Egypt. Scaffolded Outcome 2	Narrative: Retell the story with more developed and detailed text. OR Children will write an alternative ending for the story. Scaffolded Outcome 2	Non-Fiction: Write a menu for a banquet/afternoon tea at the fire castle. Scaffolded Outcome 2	Narrative: re-tell Duffy's story innovate the problem / netting / plastic straws – look at problems facing marine life. Scaffolded Outcome 2
	Non-Fiction: Write a Biography on Harriet Tubman Independent Outcome 2	Non-Fiction: Write a set of instructions on how to plant a tree. OR Non-Fiction: Discussion – should the man chop down the tree? Independent Outcome 2	Non-Fiction: An explanation of why cats are important in ancient Egypt. (add another paragraph from the information shared in the scaffolded piece) Independent Outcome 2	Narrative: Characters at the top of the beanstalk have changed – plan and write a story with the new character at the top of the beanstalk Independent Outcome 2	Narrative: Write a menu for a banquet/afternoon tea the sweet castle or the castle of their choice. Add persuasion at the end to encourage your guests to visit. OR Recount of a visit to a castle Independent Outcome 2	Narrative: alternative story of a different marine animal needing help using new animals and new problem using the information on problems facing marine life. Independent Outcome 2
English Core Text	Henry's Freedom Box	Rainforest poems Rainforest books, websites and film clips		Poems on Food Instructions on keeping healthy – C4L leaflets	The Most Magnificent Thing	Plastic pollution books Recycling books Environment books

Text Type and Outcome	Narrative: create a character profile for Harriet Tubman Scaffolded Outcome 3	Poetry: Poems on themes Who am I? or What am I? (Riddles) Write a poem based on what they have learnt about the rainforest. Immerse children in different styles of poem and write a few examples together. Scaffolded Outcome 3		Poetry: Food Scaffolded Outcome 3	Non-Fiction: Explanation for how a toaster / item from the book works. Scaffolded Outcome 3	Non-fiction: persuasion - write letters to local businesses, asking them to consider and reduce their use of single use plastic Scaffolded Outcome 3
	Narrative: Create a character profile for Henry. Independent Outcome 3	Poetry: Write their own riddle poem about an animal in the rainforest, use descriptive language without giving it away. Independent Outcome 3		Poetry: Food Independent Outcome 3	Non-Fiction: Explanation for how the shirt machine works. (Literacy Shed) Independent Outcome 3	Non-fiction: persuasion – find a problem and solution e.g. write to headteacher to ban single use plastic water bottles or food wrap in lunch boxes. Independent Outcome 3
Cross Curricular Writing	Slavery	Non-chronological reports on rainforests	Explanations of pyramids or mummification	Non-Fiction: Write a guide to eating healthily (short writing opportunity) Non-Fiction: Write a guide to having a healthy body and mind (short writing opportunity)		Discussion – Should companies like Tesco and McDonalds take the lead in banning single-use plastics?
Linked Text to be read for pleasure or for cross curricular links	Big Dreams, Black Voices	The Vanishing Rainforest The Lost Rainforest				
Enrichment		Introduction to rainforests by National Geographic from YouTube.com. Explanation of Conscience Alley drama technique from dramaresource.com. David Attenborough video clip about Kapok trees from YouTube.com		Food testing – eat baked beans, green beans, jelly beans. Plant and grow a bean / sunflower	Watch a virtual tour of a castle http://www.3dmekanlar.com/en/3d-castles.html Create a motte and bailey castle.	

