

Year 4 CYCLE 1 2023-2024	Rules, Rights and Responsibilities	Where in the World?	Long Ago and Far Away	Our World	Who'd live in a Castle like this?	What a Waste!
Learning Challenge Curriculum	Who was Harriet Tubman and why did she make a difference?	THE AMAZON: What is life like in the Amazon?	How can we re-discover the wonders of Ancient Egypt?	OUR WORLD: Where on Earth are we?	Were Norman castles really bouncy?	CLIMATE: Why is climate important?
Curriculum driver (main subject)	Wider Curriculum – History	Geography	History	Geography	History and Geography	Wider Curriculum – history
Science	Sound	States of matter	Electricity	All living things	Animals including humans	SC1 skills/Science Week
Genres	Biography Historical fiction	Stories with issues and dilemmas Poems on a theme	Fairy Tales Stories with fantasy settings Historical settings	Instructions and Explanations on keeping healthy Persuasive writing – advertising Lancashire - The Art of Food	Explanations	Legend / Folk tales Non-chronological reports Stories from other cultures
English Core Text	Henry's Freedom Box	The Great Kapok Tree	Egyptian Cinderella	Incredible Book Eating Boy	Castles	Mousehole Cat
Text Type and Outcome	Narrative: Read about an escape from slavery and write a short recount. Scaffolded Outcome 1	Narrative: Write the story for another animal giving the reason they don't want the tree to be chopped down. Short skill-based writing opportunity: Write a dialogue between the animals Fact file on a rainforest animal Scaffolded Outcome 1	Narrative: To re-tell an innovated story of the Egyptian Cinderella – changing the description of the jewellery that the 3 servants are wearing. Scaffolded Outcome 1	Narrative: Plan and write a new story about a boy or girl who eats things that people don't normally like to eat! <u>OR</u> Retell the story with more developed and detailed text Scaffolded Outcome 1	Narrative: To write a promotional leaflet / description of a castle including the setting and features. Scaffolded Outcome 1	Non-Fiction: Newspaper report of the night he braves the storm SHORT WRITES Non-Fiction: Instructions on how to make a lantern Narrative: Descriptive language of the storm – similes and noun phrases to describe the the sea, waves, sky, boats etc – possible poetry opportunity. Non-Fiction: Menu for the week Scaffolded Outcome 1

	Narrative: Write a recount in the form of a biographical blog writing in role as Henry Independent Outcome 1	Narrative: Re-write the story introducing three animals who need the tree and including the dialogue they have with the man. 4/5 paragraphs (beginning, 2/3 animals, ending) Independent Outcome 1	Narrative: To re-tell an innovated story of the Egyptian Cinderella – changing the description of the shoe and adding their own version of the description of Rhodopis from the last page. Independent Outcome 1	Narrative: Plan and write a second new story about a boy or girl who eats things that people don't normally like to eat! <u>OR</u> Retell the story with more developed and detailed text Independent Outcome 1	Narrative: To write a promotional leaflet / description of a castle including the setting and features of their own castle. Independent Outcome 1	No independent due to short independent writes and next book.
English Core Text	Who was Harriet Tubman? Biographies on influential people of black origin – Barack Obama, Mary Seacole, Michael Jordan etc	The Sharman's Apprentice The Great Kapok Tree Amazon rainforest books, websites and film clips	Ancient Egypt – Tales of Gods and Pharaohs The Ancient Egyptian Creation Story http://www.keystage2literacy.co.uk/egypt-one-off-lessons.html Ra the Sun God	Instructions and Explanations on keeping healthy Lancashire - The Art of Food resources Change 4 Life resources Healthy Eating books	Until I met Dudley Literacy Shed – The Shirt Machine	One Plastic Bag
Text Type and Outcome	Non-Fiction: Write a Biography on Harriet Tubman Scaffolded Outcome 2	Non-Fiction: Save the Rainforest! Write a persuasive piece telling people why they need to save the rainforests. Scaffolded Outcome 2	Non-Fiction: To retell the creation story from the Bible. Scaffolded Outcome 2	Non-Fiction: Letter / email from one of Henry's parents to the doctor about the problem Scaffolded Outcome 2	Non-Fiction: Write their own explanation texts for an everyday object. Scaffolded Outcome 2	Narrative: Narrative of the same characters the same problem, but change the product at the end. Scaffolded Outcome 2
	Non-Fiction: Write a Biography on Henry Brown Independent Outcome 2	Non-Fiction: Persuasion – Save the Rainforest! Write a persuasive piece telling the man why he shouldn't chop the tree down. OR Written piece to employer to explain why he didn't chop the tree down. Independent Outcome 2	Non-Fiction: To retell the creation story from the Ancient Egypt. HA – compare and contrast the two. Independent Outcome 2	Non-Fiction: Letter to Henry telling him about the importance of eating a healthy diet Independent Outcome 2	Non-Fiction: Write their own explanation texts for a different everyday object. Possibly link back to castles and a draw bridge or use the Shirt Machine (Literacy Shed) as a stimulus Independent Outcome 2	Narrative: Descriptive writing of the journey on a different day to the story. Independent Outcome 2

English Core Text	Reports Narratives of Liberation Explore recounts using biographies from the civil rights movement	Rainforest poems Rainforest books, websites and film clips	The 10 Plagues of Egypt videos and PowerPoints	Change 4 Life resources Healthy Eating books Poems on Food	Until I met Dudley Literacy Shed – The Shirt Machine	Plastic pollution books Recycling books Environment books One Plastic Bag
Text Type and Outcome	Non-Fiction: Newspaper article on slavery	Poetry: Poems on themes Who am I? or What am I? (Riddles) Write a poem based on what they have learnt about the rainforest. Immerse children in different styles of poem and write a few examples together.	Non-Fiction: A first person recount of the 10 plagues of Egypt? Model the first 5 plagues in role as the Pharaoh / Moses / or an ordinary citizen of Egypt.	Poetry: Poems on food	Non-Fiction: Write letters to a fictional 'Dudley' character asking for his help understanding the machine.	Non-fiction: persuasion - write letters to local businesses, asking them to consider and reduce their use of single use plastic
	Scaffolded Outcome 3	Scaffolded Outcome 3	Scaffolded Outcome 3	Scaffolded Outcome 3	Scaffolded Outcome 3	Scaffolded Outcome 3
Text Type and Outcome	Non-Fiction: Newspaper article on the Underground Railroad.	Poetry: Write their own riddle poem about an animal in the rainforest, use descriptive language without giving it away. Choose their favourite style of poem from the selections read and discussed and write their own poem.	Non-Fiction: A first person recount of the 10 plagues of Egypt? Either continue the last 5 plagues as an independent piece or write the from a different character's viewpoint.	Poetry: Poems on food	Non-Fiction: Write a response from Dudley to the original letter with their own imaginary responses.	Non-fiction: persuasion – find a problem and solution e.g. write to headteacher to ban single use plastic water bottles or food wrap in lunch boxes.
	Independent Outcome 3	Independent Outcome 3	Independent Outcome 3	Independent Outcome 3	Independent Outcome 3	Independent Outcome 3
Cross Curricular Writing	Slavery	Non-chronological reports on rainforests				Discussion – Should companies like Tesco and McDonalds take the lead in banning single-use plastics?
Linked Text to be read for pleasure or for cross curricular links	Big Dreams, Black Voices	The Vanishing Rainforest The Lost Rainforest				
Enrichment		Introduction to rainforests by National Geographic from YouTube.com.			Watch a virtual tour of a castle http://www.3dmekanlar.com/en/3d-castles.html	

		Explanation of Conscience Alley drama technique from dramaresource.com. David Attenborough video clip about Kapok trees from YouTube.com Speaking and Listening Debate (P4C) – Is deforestation always wrong?			Create a motte and bailey castle. How to catch a star – a stop motion short film https://www.youtube.com/watch?v=l3k7a_DO4LM	
Shorter writes				Description of a meal of books Book recommendation/podcast Write a new version - The Incredible computer/Xbox/car etc. Eating Boy/Girl Poster to advertise a circus performance by the Book Eating Boy Explanation - how the digestive system works Recipe for a healthy meal Medical report from doctor		Instructions on how to make a lantern - hook Descriptive language of the storm – similes and noun phrases to describe the sea, waves, sky, boats etc – possible poetry opportunity. Menu for the week

