



Physical Education

Knowledge Organiser

Year 5 and 6 net/wall games

National Curriculum links: To play competitive games, modified where appropriate [for example, badminton and tennis].

To be able to compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Key values and vocabulary	Learning	Breakdown of skills/success criteria
<u>Values</u> - Co-operation - Respect - Ambition <u>Vocabulary</u> - opponent - direct - target - tactic - consistency - accuracy - control - evaluate	Previous learning	<u>Aim and success criteria of net/wall games for years 5 and 6</u> - Children will learn to develop the range and quality of their skills when playing games using rackets. - They will also learn specific tactics and skills for net/wall games. - They will spend time developing effective serving techniques and tactics. - The aim is to get the ball to land in the target area and make it difficult for the opponent to return it.
	Years 5 and 6 learning	<u>Breakdown of skills for net/wall games</u> Two handed strike - Body side on and weight on back foot - Eyes focussed on ball throughout - strike - Hips then shoulders rotate forward - Ball strike made on front foot with straight arms - Follow through with bat around body Side gallop - Rhythmical smooth action - Weight on balls of feet
	Future learning	

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To use tactic effectively i.e. strike the ball with purpose, varying the speed.

Strike the ball into spaces they can see.

Secondary school net and wall curriculum

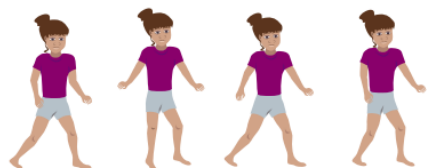
To develop their technique and improve their performance in other competitive sports

Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best

- Body faces front
- Rear leg lands adjacent to or behind front foot
- Low vertical lift

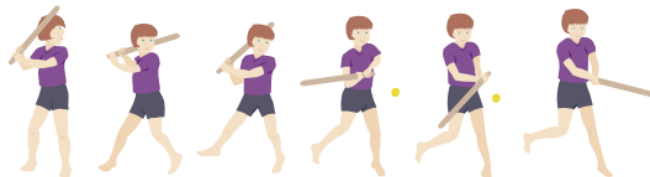
Supporting resources

Side gallop



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Two handed strike



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