



Physical Education

Knowledge Organiser

Year 3 and 4 net/wall games

National Curriculum links: To play competitive games, modified where appropriate [for example, badminton and tennis].

To be able to compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Key values and vocabulary	Learning	Breakdown of skills/success criteria
<u>Values</u> - Co-operation - Respect - Ambition <u>Vocabulary</u> - opponent - direct - target - tactic	Previous learning	<u>Aim and success criteria of net/wall games for years 3 and 4</u> - Children will learn to develop the skills they need for net/wall games and on how to use these skills to make the game difficult for their opponent. - They will learn how to direct the ball towards the target area and away from their opponent. - The aim is to get the ball to land in the target area and make it difficult for the opponent to return it. <u>Skills breakdown for net/wall games</u> Two handed strike - Body side on and weight on back foot - Eyes focussed on ball throughout - strike - Hips then shoulders rotate forward - Ball strike made on front foot with straight arms - Follow through with bat around body Side gallop - Rhythmical smooth action - Weight on balls of feet - Body faces front - Rear leg lands adjacent to or behind front foot - Low vertical lift
	In year 2 (athletics link), children will perform fundamental movement skills at a developing level and start to master some basic movements. - running - underarm/overarm throw - galloping	
	Year 3 and 4 learning	
Key knowledge Children need to use a simple tactic i.e. directing the ball to a space to make it difficult for their opponent.	In year 3 and 4, children will master most fundamental skills from KS1 and start to develop sport specific skills and perform them with consistency and accuracy. These skills will include; - ready position - underarm throw - overarm throw - holding a racket - striking a ball with a racket	
	Future learning	
	In year 5 and 6, children will continue to develop sport specific skills and perform with consistency, accuracy, confidence and control. These skills will include; - throwing a ball - holding a racket correctly - underhand serve (year 6)	

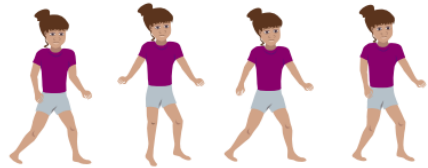
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- forehand stroke
- backhand stroke and
- volley.

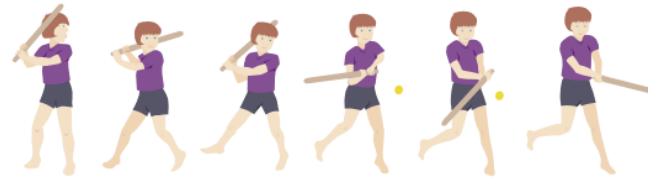
Supporting resources

Side gallop



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Two handed strike



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