



Year:	1 and 2	Unit:	Textiles Where in the world?
Overview: In this unit children will explore different ways of joining fabrics, before creating their own hand puppets. Throughout, they will work to develop their technical skills of cutting, gluing, stapling and pinning. Design Brief: Children will design and make their own animal hand puppet using running and over stitch.			

Key Vocabulary		Key skills for textiles		
		<i>Design</i>	<i>Make</i>	<i>Evaluate</i>
decorate	To add detail to a design to improve its appearance	Using a template to create a design for a puppet	- Cutting fabric neatly with scissors - Using joining methods to decorate a puppet - Sequencing steps for construction - Selecting and cutting fabrics for sewing - Decorating a puppet using fabric glue or running stitch	- Reflecting on a finished product, explaining likes and dislikes - Evaluating the quality of the stitching on others' work - Discussing as a class, the success of their stitching against the success criteria - Identifying aspects of their peers' work that they particularly like and why
design	To make, draw or write plans for something			
fabric	A natural or man-made woven or knitter material that is made from plant fibres, animal fur or synthetic material.			
glue	A sticky liquid that can join two things together.			
model	A practise version, often on a smaller scale, that lets you test out your ideas and see how it will look and work			
hand puppet	A toy that you can make move by outing your hand inside it			
Safety pin	A 'U' shaped pin with a cap where the needle slots in securely after fastening.			
stencil	A shape that you can draw around			
technique	A way of doing something to complete a task			
template	A stencil which you used to help you draw a shape more easily on to different materials.			

Progression of knowledge and skills in textiles

What should I already know? (EYFS)

Imagination

- Create simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.

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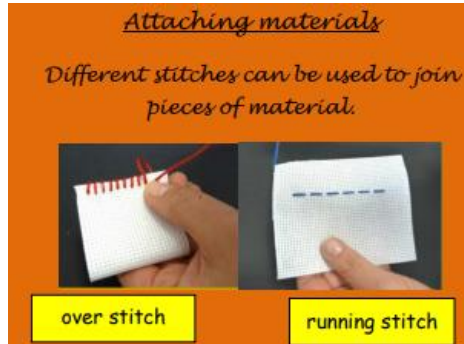
Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Exploring and using media and materials

- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using.

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They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



What will I learn in this unit? (KS1)

- Design a functional, appealing product for a chosen user and purpose.
- Generate, develop, and communicate ideas.
- Use a range of textiles, tools and equipment to perform practical tasks.
- Explore and evaluate existing textile products and their own ideas and products.
- Understand how 3-D textile products are made, using joining, templates